

HIST 3000 Student Evaluations – Fall 2018

Norm Jones

HIST 3000

December 11, 2018

Student Survey

Research training

Having the one guest speaker come in and talk about the library and, more specifically, online archives, was extremely useful.

On the other hand, due to the consistent easy grades, there wasn't a lot of motivation to find a lot of sources, at least on my end.

Analysis of historical materials

I honestly think I made no gains in this section. Analysis was encouraged, but not properly or fully addressed.

Synthesis of historical materials

This class addressed this a little by nature of the proposal we have to write, but didn't fully address it in any significant way that other classes taken hadn't already done.

Communication of conclusions

This was addressed a little more than the other elements, but it wasn't completely addressed.

Cultural literacy

I would say this wasn't really addressed at all.

DATA FOR SURVEY

What are your plans after graduation? If you have a specific job please name it.
I'm planning on taking advantage of my other major and becoming a copy-editor.

Do you expect to stay in Utah?

Yes

Are you a double major? If so, name the major:

Yes—English with a Professional and Technical Writing emphasis

What is/are your minor(s)?: n/a

When and why did you decide to major in History?

Are you a transfer student?

I went to USU for two years, transferred to Weber, and transferred back.

What is your GPA?

3.07

What kind of writer do you now consider yourself to be?

Excellent... when I put in effort.

What language(s) do you read? How did you learn your language(s)?

English—native

Some Japanese—USU classes

Some Swedish—online programs and individual study
What changes in HIST 3000 or the curriculum would you suggest to better ensure our mission?

Becoming more strict in grading, but not too strict, please

Student Survey

History 3000

1.

Research Training

History 3000 emphasized this point more so than any other history class I have taken.

2. Analysis of historical materials

I appreciated the preparation for writing thesis' and dissertations by analyzing historical data.

3. Synthesis of historical materials

The semester long research of one particular study was helpful in collecting source materials.

5. Cultural literacy

I found this class to be enlightening to the cultural values related to history.

DATA FOR SURVEY

1

What are your plans after graduation? If you have a specific job please name it.

Teach School (Where?

What subjects?) High School in Either Wyoming, Idaho or Montana.

Graduate or Professional School (in what field?) Graduate School. Masters Degree in

History.

Private sector employment (specify job)

Public sector employment (specify job) I would like to teach at a public high school.

Other plans

Not sure

2

Do you expect to stay in Utah? No

3

Are you a double major? If so, name the major: Yes, English

What is/are your minor(s)? No

4

When and why did you decide to major in History? I have always wanted to be a history teacher. Therefore a degree in history is necessary.

5

Are you a transfer student? If so, indicate the institutions. No

6

What is your GPA?

3.5

7

What kind of writer do you now consider yourself to be? Good

Circle one:

8

What language(s) do you read? How did you learn your language(s)? Spanish.

Serving a mission for the Church of Jesus Christ of Latter Day Saints.

What changes in HIST 3000 or the curriculum would you suggest to better ensure our mission?

Further detailed specification of how to utilize journals and articles into our writing.

1. Research training

Hist 3000 helped advance my researching skills by providing many resources to

use while conducting research and how to use them to their full extent. As a historian,

research will become the bread and butter of my career. I understand how useful

libraries and librarians can be for my research.

2. Analysis of historical materials

Along with research, analyzing historical materials is one of the most important tools a

historian needs. Many times throughout the course we would analyze historic materials

in groups and discuss them. This provided some practice.

3. Synthesis of historical materials

Hist 3000 helped me understand the synthesis of historical materials by recognizing the usage of primary sources and historiography of topics. When organizing your paper, the synthesis of historical materials is important. However, we did not dive much into this concept as analysis of historic materials.

4. Communication of conclusions

Writing conclusions is important when conducting research. I was taught that I need to reiterate what I learned from my research in order to write a good conclusion. Besides that, we didn't dive so deep into conclusions.

5. Cultural literacy

We did not talk much about cultural literacy besides how it's important to recognize language and culture barriers when doing research.

DATA FOR SURVEY

1. What are your plans after graduation? If you have a specific job please name it.

Teach School (Where? What subjects?)_____ I'm not really interested in teaching.

Graduate or Professional School (in what field?)_____ I would love to get a doctorate degree in history, possibly with an emphasis in the World Wars.

Private sector employment (specify job)_____ Possibly directing documentaries_____

Public sector employment (specify job)_____ Museum work_____

Other plans _____ Not Sure _____

Not sure _____

Please assess how well HIST 3000 has addressed these goals. Be specific in your comments, if possible!

1.

Research training

I am much more prepared for research because of this class. Having the Librarian come in and show us all how to use the resources and offering her help was a huge aid to my abilities.

2.

Analysis of historical materials

This course, and Dr. Jones, did a great job solidifying my ideas of how to critically analyze sources. I think most professors do it well in their respective classes, but it is nice to have a class dedicated to honing essential skills like this.

3.

Synthesis of historical materials

This is a skill that was really drilled into me this semester. Being able to use various kinds of sources is key to understanding events in the past, and I think it was properly mandated and encouraged in the class.

4.

Communication of conclusions

I think this is something that was not talked about quite so much as other skills, but I think that clarity as a whole was discussed in length.

5.

Cultural literacy

The emphasis of context which Dr. Jones stressed plays a huge role in understanding culture. He was great about getting us to see the big picture while encouraging us to ask small questions.

DATA FOR SURVEY

6.

What are your plans after graduation? If you have a specific job please name it.

Teach School (Where? What subjects?)

After Grad. School I want to teach Latin and History at the secondary level

2. Do you expect to stay in Utah?

Yes No

3. Are you a double major? If so, name the major: N/A

What is/are your minor(s)? International Studies

4. When and why did you decide to major in History?

I had inklings to become a history major when I was little but it became set in stone

when I was a sophomore in college. Watching documentaries on the history channel or

National Treasure with Nicholas Cage was what inspired me to become a history major.

5. Are you a transfer student? If so, indicate the institutions. N/A

6. What is your GPA? 3.54

7. What kind of writer do you now consider yourself to be?

Circle one:

POOR FAIR

GOOD EXCELLENT

8. What language(s) do you read? How did you learn your language(s)?

I've spent two years learning Mandarin Chinese at USU.

What changes in HIST 3000 or the curriculum would you suggest to better ensure our mission?

More in class examples that allow us to use our creativity would help with the process. When

rewriting the class rubric, it was fun and engaging to use our creativity to accomplish it. It helped

us learn more and practice what we learned without mostly listening to a lecture.

Also, a simpler

survey would help with more feedback.

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DATA FOR SURVEY

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Teach School (Where? What subjects?)

After Grad. School I want to teach Latin and History at the secondary level

Graduate or Professional School (in what field?)

MAT in Latin, or MA in Latin/Linguistics

Private sector employment (specify job)_____

Public sector employment (specify job)_____

Other plans

Not sure

7.

Do you expect to stay in Utah?

Yes

After I'm done with grad school

No

8.

Are you a double major? If so, name the major:

No

What is/are your minor(s)?:

Latin Language

9.

When and why did you decide to major in History?

I became a History major in 2014, because I hated Business classes and I always loved History.

I also decided that I wanted to become a teacher.

10.

Are you a transfer student? If so, indicate the institutions.

Yes, I transferred from Salt Lake Community College

11.

What is your GPA?

_____3.5_____

12.

What kind of writer do you now consider yourself to be?

Circle one:

GOOD

13.

What language(s) do you read? How did you learn your language(s)?

Latin and to a lesser extent Greek. Both learned at USU

What changes in HIST 3000 or the curriculum would you suggest to better ensure our mission?

I don't think I would change anything, I think it is a well thought out class with a lot to offer future Historians

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The Department of History's mission is

to train undergraduates to research, analyze, synthesize and communicate accurate conclusions about change over time by using the historical method. At the same time we aim to inculcate cultural literacy and provide the knowledge necessary for informed decision making by citizens of Utah, the United States and the world.

Please assess how well HIST 3000 has addressed these goals. Be specific in your comments, if possible!

1. Research training

I gained a much deeper understand on what it take to do research. An example that comes to mind is the use of the archives in the library and more specifically how to effectively find sources.

1. Analysis of historical materials

Yes, we had to do this time and time again through the assignments given throughout the class.

1. Synthesis of historical materials

1. Communication of conclusions

Yes, we did this through assignments and also an class presentation.

1. Cultural literacy

Yes, I enjoyed how Dr. Jones used ancient historians to explain how do think historically.

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DATA FOR SURVEY

1. What are your plans after graduation? If you have a specific job please name it.

My degree is a history composite, so my plans after school is it teach school. Teach School (Where? What subjects?)_History, government, psychology, and Geogepgy._____

Graduate or Professional School (in what field?)_I want to get my masters in admisistration.____

Private sector employment (specify job)_____

Public sector employment (specify job)_____High School Teacher_____

Other plans

Not sure

1. Do you expect to stay in Utah?

Yes

No

1. Are you a double major? If so, name the major: No

What is/are your minor(s)?: Physical Education

1. When and why did you decide to major in History?

I love the story of life and I enjoy learning what people have done in the pass whether it's great or small.

1. Are you a transfer student? If so, indicate the institutions.

No

1. What is your GPA? 3.4

1. What kind of writer do you now consider yourself to be?

Circle one:

POOR

FAIR

GOOD EXCELLENT

1. What language(s) do you read? How did you learn your language(s)?

English, was taught by my parents.

What changes in HIST 3000 or the curriculum would you suggest to better ensure our mission?

Nothing really comes to mind, Dr. Jones is one of the best professors that I have had.

He executed the course in a way that was able to learn and retain the information. I also

like how he was always teaching, and that he never made you feel dumb.

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Please assess how well HIST 3000 has addressed these goals. Be specific in your

comments, if possible!

Research training

There was a lot of research training involved in the class. That was probably a good $\frac{3}{4}$

of our homework, which was a good thing, considering that the focus of the class was

how to research historically. I enjoyed researching, and we had plenty of lectures

before (three or four) we started to train us how to find primary and secondary sources.

1. Analysis of historical materials

There was some teaching about how to analyze historical materials. More so on the

subject of secondary sources than primary sources. I would have liked a bit more

training on how to test reliability of primary sources, but most of that is intuitive, I would

guess. I enjoyed the lecture on credibility in secondary sources. We were assigned to review Book Reviews and Articles, and that was a marvelous exercise in thinking and reading critically.

2. Synthesis of historical materials

There wasn't much teaching about this, but realistically there didn't need to be.

Historians should already know how to synthesize historical materials from day one of this class, seeing as we've already been in college for two years at this point. Furthermore, we have all written essays, and have had to synthesize different sources to prove our arguments. I do not blame Dr. Jones for his lack of teaching on this subject.

3. Communication of conclusions

There was a lot of this going on throughout the semester. Dr. Jones left critiques on all of our papers, and at the end of the course, we all evaluated each other's draft proposals. Strong conclusions were necessary, and he taught us how to grab main parts of the sources and remind the reader of those strong points in our concluding paragraph to convince the reader of the validity of our argument.

4. Cultural literacy

Of necessity, there was much learned about cultural literacy, and not reading sources through the lens of ethnocentrism. It was stated explicitly sometimes, but not often, and the majority of us learned it very well for ourselves while studying for our draft proposals, which ranged from topics to economic life in the Antebellum South to the role of thegns in ancient English law proceedings.

DATA FOR SURVEY

What are your plans after graduation? If you have a specific job please name it.

I would like to write historical non-fiction as well as work as a museum curator or an archivist.

Teach School (Where? What subjects?) _____

Graduate or Professional School (in what field?) _____ History (USU Graduate Program) _____

Private sector employment (specify job) _____ Museum Curator/Archivist _____

Public sector employment (specify job) _____ Museum Curator/Archivist (Smithsonian, National Archives) _____

Other plans _____

Not sure

2. Do you expect to stay in Utah?

Yes

No

3. Are you a double major? If so, name the major:

Not a double major, but I am also earning a certificate in Museum Studies

What is/are your minor(s)?:

Philosophy

4. When and why did you decide to major in History?

I decided to major in History last year, when I failed my auditions for the Music programs. I had always loved history, however, and so I eagerly attended classes and

gained an interest in archivism.

5. Are you a transfer student? If so, indicate the institutions.

NO

What is your GPA? __ 3.68 _____

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HIST 3000 Survey

Research training

-- I learned a lot about how to do effective research, including finding reliable and relevant sources. This is especially true for primary sources.

Analysis of historical materials

-- I learned how to decide what sources were most important,

and how to judge their validity based on their bias, strengths, and weaknesses.

Synthesis of historical materials

-- I came to understand how to draw from various sources to develop an answer to the question at hand.

Communication of conclusions

-- The course taught me how to effectively communicate my findings, by laying out a pattern for how to relate historiography, and argumentation. In addition, it helped me use evidence to build and support an argument.

Cultural literacy

-- I learned how to better become acquainted with the culture of the era I am studying, which also taught me to interact with the culture of today

. One thing mentioned in class

was that historians have a habit of living in their era of study

. Hearing that mentioned helped me

realize that it was not only normal, but expected to become so well aware of the culture of the time.

DATA FOR SUR

VEY

What are your plans after graduation? If you have a specific job please name it.

Teach School (Where? What subjects?)

N/A

Graduate or Professional School (in what field?)

Graduate school -- Library Science

Private sector employment (specify job)

N/A

Public sector employment (specify job)

N/A

Other plans

Not sur

e

Do you expect to stay in Utah?

Yes

Are you a double major? If so, name the major

:

Nope

What is/are your minor(s)?

:

Religious Studies

When and why did you decide to major in History?

I have always loved history

, and knew since high school that I wanted to study history

.

How far into the major did you take this class?

I have been in the major for two years, but I took this class one semester before graduation

Are you a transfer student? If so, indicate the institutions.

Nope

What is your GP

A?

3.63

What kind of writer do you now consider yourself to be?

GOOD

What language(s) do you read? How did you learn your language(s)?

Just English -- grew up with it

What changes in HIST 3000 or the curriculum would you suggest to better ensure our mission?

Better discussion on what is expected. Before this class, I never really had to write a project

proposal and had to look up examples in order to know what to make mine look like.

This was a

trend with a number of the assignments.

Please assess how well HIST 3000 has addressed these goals. Be specific in your

comments, if possible!

Research training

Personally I felt very well prepared for research training and felt that HIST 3000 helped

push me towards being a much better researcher. Specifically by making me more

aware of more resources available for conducting research.

Analysis of historical materials

The course was great at helping hone my skills at analyzing historical materials by

giving me more information about what I should be looking for when examining

materials.

Synthesis of historical materials

Again much like with analysis the class helped with knowing

Communication of conclusions

Cultural literacy

DATA FOR SURVEY

What are your plans after graduation? If you have a specific job please name it.

Teach School (Where? What subjects?) _____ N/A _____

Graduate or Professional School (in what field?) _____ N/A _____

Private sector employment (specify job) _____ Broadcast

Journalist _____

Public sector employment (specify job) _____ N/A _____

Other plans

Not sure _____ Not entirely sure where in that field. _____

Do you expect to stay in Utah?

Yes

No

Are you a double major? If so, name the major: Yes, I am dual majoring in Journalism emphasis in Broadcast and Digital Media.

What is/are your minor(s)?:

When and why did you decide to major in History

I always enjoyed History and felt that many of the classes I took were always a bit more

interesting or had more understandable content. I decided on this during my Junior year

as I had taken enough History credits to effectively earn a degree in History by simply

taking the capstone and the HIST 3000 course.

Are you a transfer student? If so, indicate the institutions.

What is your GPA? 2.65

What kind of writer do you now consider yourself to be?

Circle one:

POOR FAIR

GOOD

EXCELLENT

What language(s) do you read? How did you learn your language(s)?

English, speaking/growing up speaking it. Some Spanish through History classes and some basic immersion.

What changes in HIST 3000 or the curriculum would you suggest to better ensure our mission?

I would suggest going a bit further and perhaps give more practice in historical analysis by having some exercises to examine historical events or documents using various skills they've learned.

Professor Jones

HIST3000

December 11, 2018

Student Survey

1. Research training

I think that History 3000 has helped me a lot in learning how to do thorough and precise research for future projects that I will work on. I learned how to ask questions that will guide my process as well as where to find good sources to back up the answers to the questions that I have.

1. Analysis of historical materials

The historical materials that I was taught are going to help me a lot in future research as I know where to look for different documents and how to narrow my searches to get what I want.

1. Synthesis of historical materials

History 3000 has prepared me well to be able to locate primary sources and how to use them properly.

1. Communication of conclusions

I learned that in the conclusion I should tie everything to my thesis along with my main points and I was taught how to make my endings smoother and more clear, leaving the audience with resolution.

1. Cultural literacy

I learned how historians are supposed to write and what the proper ways of writing for history entail such as using Chicago rather than MLA as well as that I need to backup every point I make that is not common knowledge.

DATA FOR SURVEY

1. What are your plans after graduation? If you have a specific job please name

it. I plan on going into the Air Force. My dream is to be a pilot but after the Air Force I am not sure yet.

Teach School (Where? What subjects?)_____ It's possible, I would teach history at a high school level._____

Graduate or Professional School (in what field?)_____ No._____

Private sector employment (specify job)_____ No._____

Public sector employment (specify job)_____ Not Sure_____

Other plans

Not sure

1. Do you expect to stay in Utah? No.

1. Are you a double major? If so, name the major:
No.

What is/are your minor(s)?: Aerospace Studies

1. When and why did you decide to major in History?

I decided to major in history when I was a junior in high school. I was always interested

in history and I also wanted to have a college career.

1. Are you a transfer student? If so, indicate the institutions.
No.

1. What is your GPA? _3.48_____

2.

1. What kind of writer do you now consider yourself to be?

Circle one:

GOOD

1. What language(s) do you read? How did you learn your language(s)?

I know English because it is what I've grown up with. But I am currently learning

Spanish as it is a requirement to graduate.

What changes in HIST 3000 or the curriculum would you suggest to better ensure our

mission? I did not like the examples of historians very much. I get that they are good

examples and learning the styles were good, but I just did not enjoy it too much as they

were excerpts and some of the things they were recording I had not known about.

HISTORY DEPARTMENT HIST 3000 Assessment

The Department of History's mission is to train undergraduates to research, analyze, synthesize

and communicate accurate conclusions about change over time by using the historical method.

At the same time we aim to inculcate cultural literacy and provide the knowledge necessary for

informed decision making by citizens of Utah, the United States and the world.

Please assess how well HIST 3000 has addressed these goals. Be specific in your comments,

if possible!

1. Research training

The class was fantastic at teaching research methods because all the lessons were focused

around the purpose and structure of research that built up to a research proposal.

2. Analysis of historical materials

With the research proposal it was required that we analyze the sources we intended to use for

the proposal so it was a great lesson in analyzing historical material.

3. Synthesis of historical materials

The research proposal required a number of sources to be found but it was our task to put them

together in a coherent way that helped to move the project along the path we wanted.

4. Communication of conclusions

The class helped us get ready to give conclusions because we haven't done the research just

the proposal but we were given significant help with being able to form a conclusion from the

information and sources we were given and dug up.

5. Cultural literacy

The class helped to provide cultural literacy both by having us work with sources to form our research proposals and also giving lessons on history's historians and how they helped shape the field and pass down the historical research method.

DATA FOR SURVEY

USU History Department (revised 8 April 2015)

1. What are your plans after graduation? If you have a specific job please name it.

Teach School (Where? What subjects?)_

Graduate or Professional School (in what field?)_

Private sector employment (specify job)_

Public sector employment (specify job)_

Other plans _

Not sure _ I am not sure what the plan is yet but I am leaning towards Grad School.

2. Do you expect to stay in Utah?

Yes

3. Are you a double major? If so, name the major: N/A

What is/are your minor(s)? Political Science

4. When and why did you decide to major in History?

I decided to major in History because in the field I was majoring in before I did not feel that the

people were very well rounded and existed in their own world of science without regards for

other sciences and I felt I could be of more use and would get more value from my education as

a historian.

5. Are you a transfer student? If so, indicate the institutions.

6. What is your GPA? _____

7. What kind of writer do you now consider yourself to be?

Circle one:

GOOD

8. What language(s) do you read? How did you learn your language(s)?

I can read Russian. I learned to read Russian at Utah State.

9. What changes in HIST 3000 or the curriculum would you suggest to better ensure our

mission?

The way that it is set up I think works well and is efficient for helping students gain an ability to

do historical work and thinking the way that is required of historians.

1. Research training

I learned about formulating good research questions and using different kinds of primary sources.

2. Analysis of historical materials

I learned about assessing bias in primary sources and making connections between different types of primary sources.

3. Synthesis of historical materials

I'm not sure what this question is asking

4. Communication of conclusions

I learned about how to draw conclusions from the sources and what that means for other historical events

5. Cultural literacy

I explored more aspects of questions and their implications for the surrounding context.

DATA FOR SURVEY

1. What are your plans after graduation? If you have a specific job please name it.

Teach School (Where? What subjects?) _____

Graduate or Professional School (in what field?)__ Political Science _____

Private sector employment (specify job)__ Think tank or research firm _____

Public sector employment (specify job)__ Congressional Research Service _____

Other plans _____

Not sure

2. Do you expect to stay in Utah?

Yes

No X

3. Are you a double major? If so, name the major:

Law and Constitutional Studies

What is/are your minor(s)?:

4. When and why did you decide to major in History?

I decided my first semester. I have always loved history and since I came into college

with 30 credits I decided to double major instead of minoring. I love history classes and

I know the communication and writing skills will be very valuable in my career.

5. Are you a transfer student? If so, indicate the institutions.

6. What is your GPA? 3.98

7. What kind of writer do you now consider yourself to be?

Circle one:

EXCELLENT

8. What language(s) do you read? How did you learn your language(s)?

What changes in HIST 3000 or the curriculum would you suggest to better ensure our mission?

This class was awesome! I really appreciated independent research and having an open field to explore and learn how to follow questions and sources.

1. Research training

I felt more trained on how to research. Many teachers in English and history focus far too much of their time on citations (which has gone through 17 editions with Chicago style alone) and failed to teach much else.

1. Analysis of historical materials

I've been better able to quickly learn what materials are good or bad.

1. Synthesis of historical materials

Using primary and secondary sources and listing their relevance has made me choose better materials

1. Communication of conclusions

I've stayed strong with conclusions

1. Cultural literacy

Have not changed in this area

DATA FOR SURVEY

1. What are your plans after graduation? If you have a specific job please name it.

Become a teacher

Teach School (Where? What subjects?) Unsure and History

Graduate or Professional School (in what field?) History

Private sector employment (specify job) Private schools (on the chance the government

makes more idiotic changes to the system)

Public sector employment (specify job) Public schools

Other plans get a dog

Not sure

2. Do you expect to stay in Utah?

No, its too hot or too cold

3. Are you a double major? If so, name the major:

What is/are your minor(s)?:

4. When and why did you decide to major in History?

I like history and when it comes to teaching there are less strict guidelines as compared to other subjects

5. Are you a transfer student? If so, indicate the institutions.

6. What is your GPA? Pretty bad

7. What kind of writer do you now consider yourself to be?

Circle one: EXCELLENT

8. What language(s) do you read? How did you learn your language(s)?

English. Live in the United States

HISTORY DEPARTMENT HIST 3000 Assessment

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and communicate accurate conclusions about change over time by using the historical

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necessary for informed decision making by citizens of Utah, the United States and the world.

Please assess how well HIST 3000 has addressed these goals. Be specific in your comments, if possible!

1. Research training

Excellent. Not only did we have assignments that required us to interact with the databased and

various types of research, but we learned about library organization and database queries. This was very helpful.

1. Analysis of historical materials

Excellent. We spent a good amount of time in discussion about biases and the limitations of

various historical sources, and developed a more critical eye.

1. Synthesis of historical materials

Good. All synthesis was focused on creating our Research Proposal.

1. Communication of conclusions

Excellent. We had a large amount of feedback from peer-reviews and the professor's review of our Research Proposals.

1. Cultural literacy

Fair. Most cultural literacy came from tangential class discussions.

DATA FOR SURVEY

1. What are your plans after graduation? If you have a specific job please name it.

Teach School (Where? What subjects?)_____

Graduate or Professional School (in what field?)__ Graduate School to earn MA in History.

Private sector employment (specify job)_____

Public sector employment (specify job)_____

Other plans

Not sure

2. Do you expect to stay in Utah?

Yes No, not permanently because my family lives in Maryland.

3. Are you a double major? If so, name the major:

No.

What is/are your minor(s)?:

Art History.

4. When and why did you decide to major in History?

I decided to major in history during my second year at Belmont Abbey College after taking

American Immigration History and History of WWII. I was an English major, but through

History I realized I could continue to write, but about subjects that were actually interesting and

meaningful. I like being analytical, I like preserving culture and human stories, and I like being

able to research and write about these subjects.

5. Are you a transfer student? If so, indicate the institutions.

Yes. I transferred from Belmont Abbey College

6. What is your GPA? 3.88

7. What kind of writer do you now consider yourself to be?

Circle

one:

EXCELLENT

8. What language(s) do you read? How did you learn your language(s)?

English. I am conversational and 1

st

grade literate in Spanish and Tagalog. I learned Spanish in high school and college and Tagalog in the Philippines where I lived for two years.

What changes in HIST 3000 or the curriculum would you suggest to better ensure our mission?

I do not recommend any changes to the course at this time.

Please assess how well HIST 3000 has addressed these goals. Be specific in your comments, if possible!

Research training

I wish we had spent a little more time on how to research and where to look for sources. I really

like actually going to the library and having a librarian talk to us about sources but I wish she had gone

into more depth about research and special collections. It felt a bit rushed.

Analysis of historical materials

We analyzed several materials and talked about them which was really helpful. Dr.

Jones drilled

into us a good list of what needs to be thought about as you read so that you analyze it well.

Synthesis of historical materials

I am not entirely sure what synthesis means but it looks like it is combining what you learn from

different sources to make a conclusion so I am going to talk about that. I do not think this was ever

formally taught but through exercises of looking at footnotes, bibliographies, and discussing sources we

saw how to blend information together. Then in our research proposals we have to connect our sources

to the topic so without being formally taught this we still figured it out.

Communication of conclusions

Since we do not actually write the final paper I do not think this was really covered.

We were

not asked to come to final conclusions about our topics, but we did have to think about where our

research might end up with what we have read.

Cultural literacy

Again, not something formally discussed in class, but as we talked our various topics and read different sources you sort of pick up cultural literacy. We did a lot of discussion both in small groups and as a whole class and I think this is where we learned the most about this because you discuss different opinions and thoughts and how to work with them.

DATA FOR SURVEY

What are your plans after graduation? If you have a specific job please name it
Graduate or Professional School (in what field?)__Library

Science_____

Do you expect to stay in Utah?

I'm not sure

Are you a double major? If so, name the major:

No

What is/are your minor(s)?:

Latin Language

When and why did you decide to major in History?

I decided when I was 14. I thought I wanted to be a history teacher because history was my

absolute favorite subject.

Are you a transfer student? If so, indicate the institutions.

No

What is your GPA? __3.74_____

What kind of writer do you now consider yourself to be?

Circle one: POOR FAIR GOOD EXCELLENT

What language(s) do you read? How did you learn your language(s)?

Latin. I learned by taking classes here.

What changes in HIST 3000 or the curriculum would you suggest to better ensure our mission?

Some people might suggest having to write the final paper, but I really liked focusing all my

energy on the proposal. I have never written a research proposal before but I have written papers

before so concentrating on writing the proposal and not a paper was much more useful to me.

How far along are you in the History major at the time you took Hist. 3000?

I am almost done the only two classes I needed this year were hist. 3000 and Hist. 4990.

HIST 3000 History Research Methods

Dr. Norm Jones

12/3/2018

HIST 3000 Student Survey

Research training

The assignments in my class were heavily geared towards the research needed to complete a history essay. We explored both primary and secondary sources documents in addition to learning about the places we could find them.

Analysis of historical materials

We analyzed and compared many different documents as well as what made them credible and what audience they were geared towards.

Synthesis of historical materials

During class, we discussed many of the theories used in historiography. This led to a greater understanding of how to use and analyze documents when writing a history essay.

Communication of conclusions

We discussed how to identify a research problem and how to use the information researched to garner possible solutions.

Cultural literacy

We discussed and analyzed examples of possible biases in presenting history.

2

What are your plans after graduation? If you have a specific job please name it.

I am considering attending graduate school so I may qualify for a profession in museum work. I

plan to get a master's degree in either history or anthropology.

Are you a double major?

No.

What is your minor?

I do not have one yet.

Do you expect to stay in Utah?

Yes.

When and why did you decide to major in history?

I decided about a year ago. I chose to major in history because I wanted to become either a professor of history or a museum worker.

Are you a transfer student?

Yes. I have an Associate of Arts degree from Snow College and a Bachelor's of Arts in English from Utah Valley University.

What is your GPA?

I don't have my final grades in yet, so I'm not sure.

What kind of writer do you consider yourself to be?

Excellent

3

What languages do you read? How did you learn your languages?

Currently, I only read English. I did take two years of German in middle school, and two years of

Spanish when I was working towards my first Bachelor's, but that was a long time ago and I

don't read or speak either fluently.

What changes in HIST 3000 or the curriculum would you suggest to better ensure our mission?

I believe an exploration of the different career paths in history would have been useful. We did cover it briefly in class, but very briefly.

HISTORY DEPARTMENT HIST 3000 Assessment

The Department of History's mission is to train undergraduates to research, analyze, synthesize and communicate accurate conclusions about change over time by using the historical method. At the same time we aim to inculcate cultural literacy and provide the knowledge necessary for informed decision making by citizens of Utah, the United States and the world.

Please assess how well HIST 3000 has addressed these goals. Be specific in your comments, if possible!

1. Research training

I thought the HIST 3000 addressed research training very well. It informed me of many possible ways of researching. We explored the Special Collections Archives of the University and the many finding aids to help in researching for primary sources. Another research tool that I never thought of before was to use the Bibliography of accredited secondary sources to find primary sources.

2. Analysis of historical materials

The HIST 3000 class helped in analyzing historical materials for both primary and secondary. We asked 'who wrote', 'why they wrote', and 'for who did they write it for'. These questions are important to address when attempting to fully understand the sources material, its credibility, and its limitations.

3. Synthesis of historical materials

I thought the HIST 3000 provided many opportunities for synthesizing historical materials. We delved into a lot of synthesizing for our secondary sources in our proposals. We discussed the limitations and what the authors were bringing into the discussions. While comparing and contrasting these materials we also contributed our own perspectives within the class.

4. Communication of conclusions

The HIST 3000 brought to attention the conclusions that can be drawn from the historical materials. After analyzing and synthesizing we are able to gain a better understanding of what is being conveyed and what we can gain from it.

5. Cultural literacy

I think that the HIST 3000 class brought to attention of cultural literacy through different historical materials extensively. We explored different perspectives within written records of past events and discussed if this material is influenced by culture mindset or personal bias.

DATA FOR SURVEY

USU History Department (revised 8 April 2015)

1.

What are your plans after graduation? If you have a specific job please name it.

Teach School (Where? What subjects?) _____

Graduate or Professional School (in what field?)_Archives/Museums with a strong digitizing materials background_

Private sector employment (specify job)_____

Public sector employment (specify job)_____

Other plans _Probably going to try to build experience with the undergraduate degree first before

applying to Graduate school

Not sure

2.

Do you expect to stay in Utah?

Yes

3.

Are you a double major? If so, name the major:

What is/are your minor(s)?: I don't have a minor, but I focus my history classes on WWI, WWII, and

Vietnam subjects.

4.

When and why did you decide to major in History?

I decided to major in History during my undergraduate internship for BYU. I enjoyed my

internship but I realized that this is not what I wanted to do long-term. I also have always been interested

in history.

5.

Are you a transfer student? If so, indicate the institutions.

I am a second bachelors student. I earned my first bachelors at Brigham Young University Idaho.

6.

What is your GPA? ___3.09_____

7.

What kind of writer do you now consider yourself to be?

Circle one:

GOOD

8.

What language(s) do you read? How did you learn your language(s)?

English is my first language. I am just starting on Spanish and after will be German, Russian and French.

9.

What changes in HIST 3000 or the curriculum would you suggest to better ensure our mission?

I don't think there really is anything that needs to be changed to HIST 3000. Though I do think that language classes should be included within graduate funding.

10.

How much History courses have you had already?

I had most of my general history classes transferred from BYU and then finished with Western

Civilization and Pre-Modern with the Tudors class in Fall 2017. I skipped the following semester and

came back this Fall 2018. By the end of this term I will have also gained American Military History class and Archives Management.