

# History Major

## Department of History

## College of Humanities and Social Sciences

- History Pre-Major
- History Major
- History Teaching Emphasis
- History Minors
- Classics

Published May 2015

Effective for students beginning degree Summer Sem. 2015 thru Spring Sem. 2016

### Admission Requirements for the History Major

Admission to the History Department is based on a student's current GPA and completion of the **pre-major** requirements for history.

New freshmen admitted to USU in good standing qualify for admission to the History Department as pre-majors.

Students may apply for major status upon completion of a minimum of 15 credits, including the pre-major requirements, while maintaining a 2.5 cumulative GPA.

History majors must maintain a minimum overall GPA in order to remain in good standing in the History Department. Students whose GPA drops below 2.75 may be placed on probation and may be dropped from the major if their grades do not improve.

### Undergraduate Program Learning Outcomes

#### Historical Knowledge

- Develop a wide range of historical information
  - identify the key events which express/define change over time in a particular place or region
  - identify how change occurs over time
  - explain historical continuity and change
  - describe the influence of political ideologies, economic structures, social organization, cultural perceptions, and natural environments on historical events
  - discuss the ways in which factors such as race, gender, class, ethnicity, region and religion influence historical narratives

#### Historical Thinking

- Recognize the past-ness of the past
  - explain how people have existed, acted and thought in particular historical periods
  - explain what influence the past has on the present
- Emphasize the complex nature of past experiences
  - interpret the complexity and diversity of situations, events and past mentalities
  - compare eras and regions in order to define enduring issues
- Emphasize the complex and problematic nature of the historical record
  - recognize a range of viewpoints
  - compare competing historical narratives
  - challenge arguments of historical inevitability
  - analyze cause-and-effect relationships and multiple causation

#### Historical Skills

- Develop skills in critical thinking and reading
  - evaluate debates among historians
  - differentiate between historical facts and historical interpretations
  - assess the credibility of primary and secondary sources
- Develop research skills
  - formulate historical questions
  - obtain historical data from a variety of sources
  - identify gaps in available records
- Develop the ability to construct reasonable historical arguments
  - write a well-organized historical argument
  - support an interpretation with historical evidence from a variety of primary and secondary sources

#### Career Opportunities

The Department's "learning outcomes" suggest the ways in which historical study develops expertise in our discipline as well as broader skills in the liberal arts. In other words, our programs not only provide specialized academic training but also prepare students to work in a wide variety of fields. Historical study develops one's ability to **investigate problems, identify reliable sources, analyze information, contextualize complex questions—and communicate conclusions in a clear and thoughtful manner**. Such skills are in demand by employers in many areas.

Not surprisingly, our alumni move on to a diverse range of careers. USU history graduates manage multi-national companies and local businesses, serve in many public capacities (including Congress), run charitable organizations, administer university services, work in military intelligence, train as medical doctors, and teach history. Many history students are preparing themselves to teach in public schools and at colleges and universities, while others find employment as "applied" historians. Some graduates qualify to be curators and archivists in museums and libraries, working to classify and preserve materials, setting up exhibits, and working with researchers. Others work as preservation historians for historical societies, collecting data and working to preserve historic sites. Historians also work as editors and researchers in publishing or consult on sets and clothing in the making of films. Some historians work as biographers, while others collect information on family lineage.

History is an excellent undergraduate major for students wishing to work in international relations, journalism, or management. Students preparing for law school, advanced business degrees, and management or sales training also benefit from a history degree. History is a good major for those preparing to work in the growing information management field. Career opportunities for history majors continue to expand and diversify.

#### Degrees and Programs Offered Through the History Department

Bachelor of Arts (BA), Bachelor of Science (BS), Master of Science (MS), and Master of Arts (MA) in History; participates in Master of Social Sciences (MSS)

## University Graduation Requirements: BA or BS Degree in History

	Minimum University Requirements**
Total Credits	120
Grade point average	2.00 GPA
Credits of C- or better	100
Credits of upper-division course (#3000 or above)	40
USU credits (20 of which must be upper-division, including 10 required by major)	30
Completion of approved major program of study	See department
Credits in minor (if required by department)	12
Credits in American Institutions (ECON 1500; HIST 1700, HIST 2700 or HIST 2710; POLS 1100; or USU 1300)	3
University Studies requirements	See below

\*\*Colleges and departments may require more credits or a higher GPA. See requirements below.

### Students must complete the General Education Requirements:

- One course chosen from HIST 1060, HIST 1100, HIST 1110, HIST 1500 or HIST 1510 will fulfill the Humanities (BHU) requirement

### Students must also complete the University Studies Depth Requirements:

- For students in the History major, HIST 4990 (the required Capstone Course) will fulfill one of the Communications Intensive (CI) requirements
- PHYS 2220 will fulfill the Quantitative Intensive (QI) requirement
- Complete at least 2 credits in approved 3000-level or above courses from each of the following two categories: Life and Physical Sciences (DSC) and Social Sciences (DSS)

### Transfer Students

The History Department accepts all history courses taught by institutions within the Utah System of Higher Education. Students who are transferring may wish to consult with the Advisor.

### AP Credit

The History Department does not accept AP credit for use towards its degrees. We do make allowances for the following considerations:

- If a student following the "History Major" track has passed an AP exam with a score of 3 or better, the equivalent lower-division course will be waived; however, the student must complete the equivalent number of credits in an upper-division course.
- If a student follows the "History Teaching Emphasis" track, the waiver stated above does not apply; however the department will accept AP credit of 3 or better earned in POLS1100 as a means of fulfilling that particular requirement.

### Using the Same Courses to Meet Multiple Requirements

Students may not count any course taken to fulfill a basic General Education science requirement (BLS, BPS) toward the History BS track. History Majors completing minors in related areas may count one course in both the major and the minor. *Exception for Social Studies Composite Majors.*

## Grades

Candidates for a degree must earn a grade of **C+ or better** in all history courses used to meet the requirements for a history major or minor, a history teaching emphasis or teaching minor, or a classics minor.

## Degrees

Since history can be classified in both the humanities and the social sciences, majors may receive either a Bachelor of Arts (BA) or a Bachelor of Science (BS) degree. Because history primarily involves the study of written documents, the department **strongly encourages students to choose the BA** (requiring proficiency in a foreign language).

### Bachelor of Arts Language Track

A Bachelor of Arts (BA) degree in history requires a minimum of proficiency in a foreign language. This proficiency may be established in one of the following ways:

1. 16 credits in a single language; **or**
2. Documentation of the equivalent of 2020 or better through an examination administered by the USU Department of Languages, Philosophy, and Speech Communication; **or**
3. Completion of any upper-division foreign language course constituting a third-year course of study with a grade of C or better.

For non-native English-speaking students *only*, the following options are available:

1. Successful completion of the Intensive English Language Institute (IELI) program for international students; **or**
2. TOEFL, Michigan, or IELI placement scores high enough to meet the University admission criteria.

Note: Demonstration of proficiency in American Sign Language will *not* meet the foreign language requirement for the BA degree in History.

### Bachelor of Science Mathematics and Science Track

For those interested in a BS degree, a significant amount of coursework in the College of Science is required. These courses must contribute significantly to an understanding of science and the scientific method. Students *cannot* receive a BS in history unless they successfully complete one of these course pairs with grades of C- or better.

Therefore, students must complete:

- 8 credits in one of the following course pairs:  
BIOL 1610/BIOL 1620 , BIOL 2320/BIOL 2420 , CHEM 1110/ CHEM 1120, CHEM 1210/CHEM 1220 , GEO 1110/GEO 3200 , PHYS 2110/PHYS 2120 , or PHYS 2210/PHYS 2220.
- at least 6 *additional credits* in math or science, 3 of which are required to be in *either* statistics (e.g. STAT 2000, STAT 2300 , or STAT 3000 ) or social science statistics (e.g., PSY 3010, POLS 3000 , or SOC 3120 ).
- The other 3 science credits may be chosen from any 2000-, 3000-, or 4000-level math or science course having one of the following prefixes: BIOL, CHEM, CS, GEO, MATH, STAT, or PHYS. For these 3 science credits only, students may petition the department head of the History to substitute a course from outside the College of Science, if it has a demonstrable scientific or technical focus (e.g., ETE 3200 , PEP 4200 , WATS 3000 ).

In all instances, a grade of C- or better is required for any math or science course to be applied toward a BS degree.

Students who minor in a science field will fulfill the BS requirement through their minor.

## History Major Requirements (36 credits)

**Minimum GPA for Admission:** 2.5, major; 2.5, Cumulative

**Minimum GPA for Graduation:** 2.75, major; 2.0, USU

**Minimum Grade Accepted:** C+ in major courses

**Number of Required Credits:** 36

### History Major PRE-MAJOR Lower-Division Requirements

Students who wish to become History majors must apply for admission after completing the Department's **pre-major** program (at least 15 credits with an overall GPA of 2.5). The pre-major provides a set of "foundation courses" (including broad surveys of Western, World, and U.S. history and General Education classes closely tied to the humanities. No student, including transfer students, may count more than 12 credits of lower-division coursework in History toward the history major. The pre-major involves the completion of the following **TWO** categories of requirements:

*Complete at least two of the following courses (6 credits)*

ANTH 1010 - Cultural Anthropology (BSS) **3**  
ANTH 1020 - Biological Anthropology (BLS) **3**  
ANTH 1030 - World Archaeology (BSS) **3**  
ENGL 2200 - Understanding Literature (BHU) **3**  
ENVS 2340 - Natural Resources and Society (BSS) **3**  
GEOG 1300 - World Regional Geography (BSS) **3**  
GEOG 1400 - Human Geography (BSS) **3**  
ANTH/ENGL/HIST 2210 - Introduction to Folklore (BHU) **3**  
PHIL 1000 - Introduction to Philosophy (BHU) **3**  
PHIL 1250 - Practical Logic (BHU) **3**  
PHIL 2200 - Deductive Logic (QI) **3**  
POLS 1100 - United States Government and Politics (BAI) **3**  
POLS 2300 - Introduction to Political Theory **3**  
RELS 1010 - Introduction to Religious Studies (BHU) **3**  
SOC 1010 - Introductory Sociology (BSS) **3**

*Other courses may be applied to the pre-major in history, upon approval of the History Department.*

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*Complete the following lower-division survey course requirements in sections A, B and C with a grade of C+ or better in each class, for a total of 9 credits.*

#### A. European Perspectives (3 credits)

*Complete ONE of the following courses:*

HIST 1100 - Foundations of Western Civilization: Ancient and Medieval (BHU) **3**  
HIST 1110 - Foundations of Western Civilization: Modern (BHU) **3**

#### B. World Perspectives (3 credits)

*Complete ONE of the following courses:*

HIST 1500 - Pre-Modern World (BHU) **3**  
HIST 1510 - The Modern World (BHU) **3**

#### C. American Perspectives (3 credits)

*Complete ONE of the following courses:*

HIST 2700 - United States to 1877 (BAI) **3**  
HIST 2710 - United States 1877-Present (BAI) **3**

Note: HIST 1700 cannot be applied toward requirements for the history major or minor.

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### History Major Upper-Division Requirements

After satisfying the major requirements, students will complete their remaining 27 credits by taking 3000 and 4000 level history courses (with a grade of C+ or better in each class). The upper division classes provide a more focused, detailed and rigorous examination of historical periods and themes.

- One of these courses *must* be HIST 3000, History Research Methods
- One of these courses *must* be HIST 4990, the capstone course for the major, taken in a student's senior year
- Since new courses may be approved from time to time, any upper-division course having a HIST prefix is acceptable
- No more than 3 credits of HIST 4930 may be applied toward the major

Since the study of history requires an understanding of many fields of human behavior, Students majoring in history must select a minor. Historians are encouraged to take electives in fields that will broaden their knowledge of the world and are closely allied to history, such as religious studies, literature, economics, geography, anthropology, political science, sociology, classics, philosophy or foreign language.

Students who wish to undertake graduate work should pursue the BA degree. During their senior year, they should take the Graduate Record Exam (GRE).

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## History Teaching Emphasis Requirements (45 credits)

Plus the 35 credit Secondary Teacher Education Program (STEP)

**Minimum GPA for Admission:** 3.0, major; 3.0, Cumulative

**Minimum GPA for Graduation:** 2.75, major; 2.75, USU

**Minimum Grade Accepted:** C+ in major courses

**Number of Required Credits:** 45, plus 35-credit Secondary Teacher Education Program (STEP)

### History Teaching Emphasis: PRE-MAJOR Lower Division Requirements

Students who wish to concentrate in the History Teaching Emphasis must apply for admission *after* completing the Department's **pre-major** program (at least 15 credits with an overall GPA of 3.0). The pre-major provides a set of "foundation courses" (including broad surveys of Western, World, U.S. history and General Education classes closely tied to the humanities. No student, including transfer students, may count more than 12 credits of lower-division coursework in History toward the history major. The pre-major involves the completion of the following **TWO** categories of requirements:

*Complete at least two of the following courses (6 credits)*

ANTH 1010 - Cultural Anthropology (BSS) **3**  
ANTH 1020 - Biological Anthropology (BLS) **3**  
ANTH 1030 - World Archaeology (BSS) **3**  
ENGL 2200 - Understanding Literature (BHU) **3**  
ENVS 2340 - Natural Resources and Society (BSS) **3**  
GEOG 1300 - World Regional Geography (BSS) **3**  
GEOG 1400 - Human Geography (BSS) **3**  
ANTH/ENGL/HIST 2210 - Introduction to Folklore (BHU) **3**  
PHIL 1000 - Introduction to Philosophy (BHU) **3**  
PHIL 1250 - Practical Logic (BHU) **3**  
PHIL 2200 - Deductive Logic (QI) **3**  
POLS 1100 - United States Government and Politics (BAI) **3**  
POLS 2300 - Introduction to Political Theory **3**  
RELS 1010 - Introduction to Religious Studies (BHU) **3**  
SOC 1010 - Introductory Sociology (BSS) **3**

Other courses may be applied to the pre-major in history upon approval of the History Department.

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**In order to prepare for the “World/US” PRAXIS exam in teacher education required for certification, complete ALL of the following lower-division survey courses (with a grade of C+ or better in each class, for a total of 21 credits).**

HIST 1100 - Foundations of Western Civilization: Ancient and Medieval (BHU) **3**  
HIST 1110 - Foundations of Western Civilization: Modern (BHU) **3**  
HIST 1500 - Cultural and Economic Exchange in the Pre-Nineteenth Century World (BHU) **3**  
HIST 1510 - The Modern World (BHU) **3**  
HIST 2700 - United States to 1877 (BAI) **3**  
HIST 2710 - United States 1877-Present (BAI) **3**  
POLS 1100 - United States Government and Politics (BAI) **3**

Note: HIST 1700 cannot be applied toward requirements for the History teaching emphasis (major or minor)

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### **History Teaching Emphasis: Upper-Division Requirements:**

After satisfying the pre-major requirements, students will complete their remaining 24 credits by taking 3000 and 4000 level history courses (with a grade of C+ or better in each class). The upper-division classes provide a more focused, detailed and rigorous examination of historical periods and themes.

- A minimum of two upper-division courses must be completed in *each* of the following areas: U.S. History; European History; and World History
- Since new courses may be approved from time to time, any upper-division course having a HIST prefix is acceptable
- No more than 3 credits of HIST 4930 may be applied toward the major.
- One of the upper-division courses *must* be a senior capstone class

*Choose from either:*

HIST 4860 - Teaching History **3** or  
HIST 4870 - Teaching World History: Themes, Approaches, and Materials **3**

### **Other Requirements:**

#### **Licensing:**

To be licensed to teach history, students must be admitted to the Secondary Teacher Education Program (STEP). A 3.0 GPA is required for admission, as well as a writing test, a speech and hearing test, and a criminal background check. ACT scores will now be required for admission to STEP: Minimum scores are: ACT Composite 21, English 20, Math 19. Applications for admission to the STEP program are available in the Secondary Education office. The STEP requires 35 credits of coursework, in addition to the 45 credits of history courses. For additional information about the STEP program, contact Secondary Education undergraduate advisors: 435-797-0391

Any student who does NOT complete the STEP program must take the HIST 3000 History Research Methods & HIST 4990 capstone course (in place of the teaching capstone options) in order to graduate with a history degree.

#### **Teaching Minor:**

All students in the History Teaching Emphasis must also complete a separate **minor** in an area where teacher licensure can be granted-unless they choose the Social Science Composite Option described below.

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### **Social Studies Composite Option**

Students in the History Teaching Emphasis may substitute the Social Studies Composite Option for a minor in a teaching field. Information on the requirements for this degree are available from the Secondary Education office 435-797-0391.

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### **History Minor Requirements (21 credits)**

A grade of C+ must be earned in all history courses used for the minor. To graduate with a history minor, students must have a 2.5 minor GPA.

*Every student must complete ONE of the following three courses in the area of European Perspectives:*

HIST 1100 - Foundations of Western Civilization: Ancient and Medieval (BHU) **3**  
HIST 1110 - Foundations of Western Civilization: Modern (BHU) **3**

*Every student must complete ONE of the following two courses in World Perspectives:*

HIST 1500 - Pre-Modern World (BHU) **3**  
HIST 1510 - The Modern World (BHU) **3**

*Every student must complete ONE of the following two courses in the area of American Perspectives:*

HIST 2700 - United States to 1877 (BAI) **3**  
HIST 2710 - United States 1877-Present (BAI) **3**

Note: HIST 1700 does *not* count toward this requirement.

Note: **Upper-Division Electives**

Students will complete their remaining credits by taking 3000-and 4000-level history courses for a total of 21 credits in the History Minor.

No more than 3 credits of HIST 4930 may be applied toward the minor.

## History Teaching Minor (30 credits)

A grade of *C+* must be earned in all history courses used for the minor. To graduate with a history teaching minor, students must have a 2.75 minor GPA.

*Every student must complete BOTH of the following courses in European Perspectives:*

HIST 1100 - Foundations of Western Civilization: Ancient and Medieval (BHU) 3  
HIST 1110 - Foundations of Western Civilization: Modern (BHU) 3

*Every student must complete BOTH of the following courses in World Perspectives:*

HIST 1500 - Pre-Modern World (BHU) 3  
HIST 1510 - The Modern World (BHU) 3

*Every student must complete BOTH of the following courses in the area of American Perspectives:*

HIST 2700 - United States to 1877 (BAI) 3  
HIST 2710 - United States 1877-Present (BAI) 3

Note: HIST 1700 does *not* count toward this requirement.

*All teaching minors in history must take ONE of the following history teaching capstone courses:*

HIST 4860 - Teaching History 3  
HIST 4870 - Teaching World History: Themes, Approaches, and Materials 3

Note: Students should complete their remaining 9 credits by taking 3000- and 4000-level history courses for a total of 30 credits in the History teaching minor.

No more than 3 credits of HIST 4930 can be applied to the history teaching minor.

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## Classics Minor

Coordination: Mark L. Damen, Susan O. Shapiro, and Frances B. Titchener,  
Department of History  
Location: Main 323  
Phone: (435) 797-1290  
FAX: (435) 797-3899  
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frances.titchener@usu.edu  
WWW: <http://www.usu.edu/history/classics/>

An academic minor is available in the field of Classical Studies with four areas of emphasis: Classical Civilization, Latin Language, Greek Language, and Latin Teaching. From the ancient civilizations of the Mediterranean area are derived our government, literature, sciences, and laws. The classical world is the backdrop of the modern world. In association with various majors, the Classics Minor is designed to enhance intellectual abilities and practical skills.

### Classics Minor with Emphasis in Civilization (21 credits)

*Complete both of the following courses:*

HIST 3130 - Greek History (DHA/CI) 3  
HIST 3150 - Roman History (CI) 3

### Ancient Archaeology (3 credits)

*Complete one of the following courses:*

HIST 3110 - Ancient Near East (DHA/CI) 3 or  
ARTH 3110 - Ancient Near East (DHA/CI) 3

ANTH 1030 - World Archaeology (BSS) 3

### Ancient Literature (3 credits)

*Complete one of the following courses:*

CLAS 1100 - The Latin and Greek Element in English 3  
CLAS 3210 - Classical Mythology 3

### Ancient Art and Drama (3 credits)

*Complete one of the following courses:*

ARTH 4610 - Greek and Roman Art (CI) 3

CLAS 3160 - Classical Drama and Society 3 or  
HIST 3160 - Classical Drama and Society 3

### Ancient Thought (3 credits)

*Complete one of the following courses:*

HIST 4350 - Greek Intellectual History 3  
POLS 4310 - History of Political Thought I (CI) 3  
PHIL 3100 - Ancient Philosophy (CI) 3

Note: The remaining 3 credits are elective and may include any of the courses listed above.

## Classics Minor with Emphasis in Greek Language (13 credits)

Complete the following course:

**HIST 3130 - Greek History (DHA/CI) 3**

Complete one of the following courses.

**ARTH 4610 - Greek and Roman Art (CI) 3**

**CLAS 1100 - The Latin and Greek Element in English 3**

**CLAS 3210 - Classical Mythology 3**

**CLAS 3160 - Classical Drama and Society 3**

**HIST 4350 - Greek Intellectual History 3**

**PHIL 3100 - Ancient Philosophy (CI) 3**

Classical Greek Language Courses (7 credits)

Complete 7 credits of upper-division (3000 and 4000 level) courses in classical Greek language.

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## Classics Minor with Emphasis in Latin Language (13 credits)

Complete the following course:

**HIST 3150 - Roman History (CI) 3**

Complete one of the following courses:

**ARTH 4610 - Greek and Roman Art (CI) 3**

**CLAS 1100 - The Latin and Greek Element in English 3**

**CLAS 3160 - Classical Drama and Society 3**

**CLAS 3210 - Classical Mythology 3**

Latin Language Courses (7 credits)

Complete 7 credits of upper-division (3000 and 4000 level) courses in Latin language.

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## Classics Minor with Emphasis in Latin Teaching (21 credits + 35 credits in STEP)

Complete all of the following courses:

CLAS 1100 - The Latin and Greek Element in English 3

HIST 3150 - Roman History (CI) 3

LATN 3100 - Intermediate Latin Prose 3

LATN 3130 - Intermediate Latin Poetry 3

LATN 4100 - Advanced Latin Readings 3

LATN 4860 - Latin Pedagogy 3

Note: The remaining 3 credits must be taken in upper-division Latin. Students may fulfill this requirement *either* by taking LATN 4100 a second time (provided a different author is studied) *or* by taking 3 credits of LATN 4930. (Directed Readings in Latin Poetry and Prose Authors.)

## Secondary Teacher Education Program (STEP) (35 credits)

In order to receive teaching certification in Latin, students must also pass the PRAXIS exam, as well as successfully complete the STEP as part of their major. For further information about the STEP program, contact the School of Teacher Education and Leadership (TEAL).

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### Requirement Changes

Graduation requirements shown on this sheet are subject to change. Students should check with their assigned advisor concerning possible changes.

### Materials for Persons with Disabilities

This requirement sheet is available in digital format, recordings, or large print upon request to the USU Disability Resource Center.

### Information Contact:

**History Department:** Utah State University; 0710 Old Main Hill; Logan, UT 84322-0710

**Location:** Main 323

**Phone:** (435) 797-1290

**Fax:** (435) 797-3899

**Email:** monica.ingold@usu.edu

**WWW:** history.usu.edu

**Department Head:** Tammy M. Proctor, Main 323A, (435) 797-8452, FAX (435) 797-3899,

**Associate Department Head:** Daniel J. McInerney, Main 323H, (435) 797-1283, daniel.mcinerney@usu.edu

**Associate Department Head for Regional Campuses and Distance Education:** Robert Mueller, Tooele Campus, (435) 882-6611, ext. 3180; robert.mueller@usu.edu

**Undergraduate Advisor:** Amanda Adison, TSC 302, tel. (435) 797-3883, email: [amanda.adison@usu.edu](mailto:amanda.adison@usu.edu)

**Or**

**College of CHaSS Advising Center:** Amanda Adison, TSC 302, Utah State University, 0107 Old Main Hill; Logan, UT 84322-0107

<http://www.hass.usu.edu/advising.aspx>