

History Department Assessment Plan

Learning Objectives—overview

Historical Knowledge
Historical Thinking
Historical Skills

History Majors (BA/BS) and History Teaching Major (BA/BS)

Measures of Success (HISTORY MAJOR):

- Learning objectives incorporated into “PREMAJOR” required courses
 - Students show competency by completing premajor with a C+ in these courses*
 - Chart for intro course goals*
- History methods course (HIST 3000) provides entry to MAJOR (*survey*)
- Upper-division courses use rubric based on learning objectives
 - Students show competency by completing major courses with C+ or better*
 - Students show competency for graduation by completing HIST 4990 – Senior Capstone (survey)*
 - Students show competency by presenting original research in oral (conference) and written (20-25 page paper) forms.*
 - Employment data and degree qualification profiles provide additional evidence of success*

Measures of Success (HISTORY TEACHING MAJOR):

- Learning objectives incorporated into “PREMAJOR” required courses
 - Students show competency by completing premajor with a C+ in these courses*
- Upper-division courses use rubric based on learning objectives.
 - Students show competency by completing major courses with C+ or better*
 - Students show competency for graduation by completing a teaching capstone course*
 - Students show competency by passing the PRAXIS exam*

Measures of Success (HISTORY GRADUATE PROGRAM):

- Learning objectives incorporated into required graduate seminars in research methods and theory
 - Students demonstrate competency by successful completion of these seminars*
- Thesis or Project at completion of degree
 - Students demonstrate competency with written product and oral defense of original research*
 - Placement data provide outcomes information*