INTRODUCTORY SURVEY GOALS
(adopted in 2014 after focus-group meetings with instructors in each area)

<table>
<thead>
<tr>
<th>Courses</th>
<th>US History</th>
<th>Euro History</th>
<th>World History</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2700/2710</td>
<td>1100/1110</td>
<td>1500/1510</td>
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**Shared expectations from courses**

- **Historical skills** – historiography as a basic intro
- **Literacy** -- critical understanding of US political discourse and democratic traditions, civil discussion of contentious issues
- **Historical skills** -- sense of narrative, arc of history and progress and cause/effect
- **Literacy** -- intellectual terminology for articulating ideas
- **Historical skills** – comparative framework and library/sources assignment
- **Literacy** -- cultural difference, comparability, broad global themes

**Contributions to dept and student future**

- Helps students emerge with civic knowledge and engagement.
- Practically prepares teaching majors for the PRAXIS exam.
- Helps students understand change over time and to question static assumptions about their world
- Helps students understand the world in which they live, understanding that the rest of the world has histories.
- PRAXIS exam preparation.