

**INTRODUCTORY SURVEY GOALS**  
 (adopted in 2014 after focus-group meetings with instructors in each area)

	<b>US History</b>	<b>Euro History</b>	<b>World History</b>
<b>Courses</b>	2700/2710	1100/1110	1500/1510
<b>Shared expectations from courses</b>	<ul style="list-style-type: none"> <li>• <i>Historical skills</i> – historiography as a basic intro</li> <li>• <b>Literacy</b> -- critical understanding of US political discourse and democratic traditions, civil discussion of contentious issues</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Historical skills</i> -- sense of narrative, arc of history and progress and cause/effect</li> <li>• <b>Literacy</b> -- intellectual terminology for articulating ideas</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Historical skills</i> – comparative framework and library/sources assignment</li> <li>• <b>Literacy</b> -- cultural difference, comparability, broad global themes</li> </ul>
<b>Contributions to dept and student future</b>	Helps students emerge with civic knowledge and engagement. Practically prepares teaching majors for the PRAXIS exam.	Helps students understand change over time and to question static assumptions about their world	Helps students understand the world in which they live, understanding that the rest of the world has histories. PRAXIS exam preparation.