

**DANIEL J. McINERNEY      Spring 2018**

*Professor of History*

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**EDUCATION**

- 1984    Ph.D., History-American Studies, Purdue University
- 1974    M.A., History-American Studies, Purdue University
- 1972    B.A., with honors, Manhattan College

**ACADEMIC EMPLOYMENT**

- 2009-      Associate Head, Department of History, Utah State University
- 2008-2009    Interim Head, Department of History, Utah State University
- 1993-1997    Director, Honors Program, Utah State University
- 1986-      Department of History, Utah State University: Full Professor (2002-present), Associate Professor (1992-2002); Assistant Professor (1986-1992)
- 1984-1986    Visiting assistant professor, Purdue University

**BOOKS**

- 2000    *A Traveller's History of the USA*. Gloucestershire, England: Windrush Press; New York and Northampton, Mass.: Interlink Books.  
          *(Revised and updated edition, scheduled for September 2019 publication)*
- 1994    *The Fortunate Heirs of Freedom: Abolition and Republican Thought*. Lincoln: University of Nebraska Press

**TRANSLATED BOOK**

- 2009    *A Traveller's History of the USA*.  
          -Chinese translation, Shanghai: Shanghai Jiao Tong University Press, 2009  
          -Russian translation, St. Petersburg: Midgard, 2009

**ARTICLES**

- 2018    "A Network of Curricular Connections: Lessons from Cultivating History in the State of Utah," *Journal of American History* (March 2018, 104: 4).
- 2017    "Tuning History in the United States," special issue on Tuning History around

- the world, *Arts and Humanities in Higher Education*, 14: 4 (October 2017): 337-57.
- 2017 "High-Impact Practices for Regional Reform in Utah," *Peer Review*, 19:3 (Summer 2017). Co-written with Matthew Morin, John R. Taylor, Jennifer Peeples, Norm Jones, Phyllis Safman, and Marianne McKnight.
- 2017 "Eight Years On: Early – and Continuing – Lessons from the Tuning Project," *National Institute for Learning Outcomes Assessment Newsletter*, March 2017, <http://learningoutcomesassessment.org/NILOApieces.html>.
- 2016 "The American Historical Association's Tuning Project: An Introduction," introductory essay for special journal issue on Tuning, *The History Teacher*, 49: 4 (August 2016).
- 2016 "The Intro Course as an Introduction to Curriculum Change," *World History Connected*, 13: 2 (June 2016), <http://worldhistoryconnected.press.illinois.edu/>
- 2015 "Tuning and Degree Profiles: U.S. Projects in Departments, Universities, States, Regions, and Disciplinary Societies, 2009-Present," National Institute for Educational Policy Research (Japan) *Research Bulletin*, No. 144 (31 March 2015), 27-50.
- 2014 "Tuning History in Utah: Winning Friends and Influencing Policymakers," American Historical Association *Perspectives on History*, April 2014.
- 2012 "'Accounting 101': How Disciplines Can Answer the 'So What?' Question about Their Work and Their Contributions to Higher Education," *WSSA News* (Newsletter of the Western Social Science Association), 44 (Spring 2012): 6-7.
- 2011 "Building a Stronger K–20 Community: Public School Teachers, the Teaching American History Program, and the Western History Association Annual Conference," *Western Historical Quarterly*, 42 (Autumn 2011): 363-69.
- 2010 "Rubrics for History Courses: Lessons from One Campus," American Historical Association *Perspectives on History*, October 2010.
- 1991 "'A Faith for Freedom': The Political Gospel of Abolition," *Journal of the Early Republic*, 11 (Fall 1991): 371-93.
- 1991 "'A State of Commerce': Marketpower and Slavepower in Abolitionist Political Economy," *Civil War History*, 37 (June 1991): 101-119.

### REPRINTED ARTICLE

- 1999 "'A Faith for Freedom': The Political Gospel of Abolition," in John R. McKivigan, ed., *Abolitionism and American Politics and Government*, Vol. 3, *History of the American Abolitionist Movement* (New York & London: Garland Publishing, 1999), 49-72.

### CURRENT RESEARCH PROJECT

### **“The Course of Memory: Mnemonics Training in American Culture”**

Building on works of the past two decades that focus on how Americans have “constructed” memory, I will pursue a related – and largely unexplored – issue: the ways in which Americans have *exercised* memory. The project examines nineteenth- and twentieth-century techniques for improving memory, focusing on the changing functions such skills were meant to perform for the individual and society.

### **GRANTS**

Total amounts as principal investigator: \$153,838

Total amounts as co-principal investigator: \$1,440,000

- 2018 Research scholarship, “Historical Study in the U.S.: Assessing the Impact of Tuning within a Professional Disciplinary Society,” February-March, European Union Tuning Academy, University of Deusto, Bilbao, Spain, \$4,000.
- 2014 Principal investigator, “Faculty Collaboratives,” 2014-2017, Association of American Colleges & Universities, \$127,800.
- 2011 Co-principal investigator, ISKME “Big Ideas Fest 2011 Action Collab Project, Developing Beta Version of “iGPS,” a Model for Assessment of Learning in K-12,” Gates Foundation, matching grant, \$50,000.
- 2011 Co-principal investigator, “Tuning II Project in Utah,” 2011-2013, Lumina Foundation for Education, \$390,000.
- 2011 Principal investigator, The Ione and Wayne Bennion Teachers’ Workshop for the Perpetuation of Democratic Principles and the Mountain West Center for Regional Studies: “The Changing Course of Democracy: The Contested Meanings of a Political Idea,” 2010-2011, Utah State University, \$21,538.40
- 2010 Principal investigator, Undergraduate Research Information and Access Grants: Development of History Website on Undergraduate Research, \$500.
- 2005 Co-principal investigator (along with Logan City School District), Teaching American History Grant (2005-2008), U. S. Department of Education: \$1,000,000.

### **CONFERENCE PRESENTATIONS: INVITED TALKS, PEDAGOGY**

- 2017 Assessment Institute, Indiana University-Purdue University, Indianapolis, “Introduction to DQP and Tuning: Bringing Multiple Strands of Work Together,” with Paul Gaston and Norman Jones, October 23, 2017, Indianapolis, IN.
- 2017 Association of American Colleges & Universities, General Education and Assessment: Design Thinking for Student Learning Conference, Workshop: “Bringing the ‘Big Ideas’ of Gen Ed Reform to Life with Faculty and Students,”

- workshop leader, February 23, 2017, Phoenix, AZ.
- 2017 Association of American Colleges & Universities, Annual Meeting, "The AAC&U's Faculty Collaboratives Project," panelist, January 26, 2017, San Francisco, CA.
- 2017 Association of American Colleges & Universities, Annual Meeting, "Building Capacity for Learning-Centered Faculty Collaboration," panelist, January 26, 2017, San Francisco, CA.
- 2017 American Historical Association, 131<sup>st</sup> Annual Meeting, "Tuning Disruptions: The AHA Tuning Project and Practical Suggestions for Rethinking History Courses, Assignments, and Curricula," panel co-chair (with Marianne Woceck), January 7, 2017, Denver, CO.
- 2017 American Historical Association, 131<sup>st</sup> Annual Meeting, "The Changing Scale and Scope of History Education: The C3 Framework and AHA's Tuning Project," January 7, 2016, Denver, CO.
- 2017 American Historical Association, 131<sup>st</sup> Annual Meeting, Second Annual Assignment Charrette Workshop, facilitator, January 6, 2017, Denver, CO.
- 2017 American Historical Association, 131<sup>st</sup> Annual Meeting, "A Retrospective on Tuning: Where Have We Been; Where Should We Go?," panel commentator, January 5, 2017, Denver, CO.
- 2016 National Council for the Social Studies, "Inquiry-Based K-20 History Education: The C 3 Framework and the AHA's Tuning Project," with Elaine Carey, Merry Weisner Hanks, Fritz Fischer, and Sarah Shurts, December 3, 2016, Washington, DC.
- 2016 National Institute for Learning Outcomes Assessment / American Historical Association / Bergen Community College, Northeast Regional Conference for History Educators, "Change of Course: Faculty's New Roles in Teaching and Learning," October 29, 2016, Bergen, NJ.
- 2016 Indiana University-Purdue University, Indianapolis, Annual Assessment Institute, "Engaging Faculty: A Disciplinary View," with Julia Brookins and Jim Grossman (American Historical Association), Indianapolis, IN, October 18, 2016.
- 2016 Association of American Colleges & Universities, LEAP States Summit, "Engaging and Growing Faculty Leadership to Advance Systemic Reform," with Michael Zimmerman (Evergreen College), September 14, 2016, Milwaukee, WI.
- 2016 Utah State University Academic and Instructional Services, Empowering Teaching Excellence, "From Expectation to Evaluation: Using Rubrics to Evaluate Student Coursework," September 2016, Logan, UT.
- 2016 Utah State University Academic and Instructional Services, Empowering Teaching Excellence, "Two Ways to Help Students – and Yourself – With Course Assignments," August 2016, Logan, UT.

- 2016 American Historical Association, "The Degree Qualifications Profile and the AHA Tuning Project," Second Annual Texas Conference on Introductory History Courses, August 2016, San Antonio, Texas.
- 2016 American Historical Association, "What Makes a Good Assignment: Introduction to the AHA Assignment Charrette," Second Annual Texas Conference on Introductory History Courses, August 2016, San Antonio, Texas.
- 2016 Association of American Colleges & Universities, General Education and Assessment Conference, "Beyond Compliance: Assessment as a Tool for Improving General Education Learning Outcomes," February 2016, New Orleans, LA.
- 2016 Association of American Colleges & Universities, General Education and Assessment Conference, "Assignment Charrette," facilitator for workshop on course assignment design (with colleagues from the National Institute for Learning Outcomes Assessment, February 2016, New Orleans, LA.
- 2016 Association of American Colleges & Universities, Faculty Collaboratives Conference, "The DQP and Tuning," February 2016, New Orleans, LA.
- 2016 Association of American Colleges & Universities, 2016 Annual Meeting, "Pathways to Practice: Moving Teaching/Learning Initiatives from Concept to Action through an Organic Curriculum," January 2016, Washington DC.
- 2016 Association of American Colleges & Universities, 2016 Annual Meeting, "The Disciplines and Learning Outcomes: Lessons from Two Learning Societies," January 2016, Washington DC.
- 2016 Association of American Colleges & Universities, 2016 Annual Meeting, "Using the Degree Qualifications Profile to Enhance and Insure Educational Quality," January 2016, Washington DC.
- 2016 American Historical Association, 130<sup>th</sup> Annual Meeting, "What is Tuning?," January 2016, Atlanta, GA.
- 2016 American Historical Association, 130<sup>th</sup> Annual Meeting, "Tuning History in General Education Courses, January 2016, Atlanta, GA.
- 2016 American Historical Association, 130<sup>th</sup> Annual Meeting, "Tuning the Master's: Applying the Principles and Practices of the Tuning Project to Graduate Education," panel chair and commentator, January 2016, Atlanta, GA.
- 2016 American Historical Association, 130<sup>th</sup> Annual Meeting, "Assignment Workshop," facilitator, working with historians on proposed course assignments, January 2016, Atlanta, GA.
- 2015 National Council for the Social Studies, 2015 Annual Conference, "K-16 History Education: The Tuning Project and the C3 Framework," November 2015, New Orleans, LA.
- 2015 The Center for Applied Research, "The Degree Qualification Profile (DQP): A

- Tool for Student Learning Outcomes, Curriculum Review, Assessment, Accreditation, and Accountability,” Eighth Annual Institute on Best Practices in Institutional Effectiveness, all-day presentation and workshops, July 13, 2015, New Orleans, LA.
- 2015 Union County College, “An Introduction to the DQP & Tuning: A Framework for Student Learning,” May 18, 2015, Cranford, NJ.
- 2015 Western Academic Leadership Forum, discussion coordinator: “Quality and Completion: Finding the Sweet Spot,” April 23, 2015; “Moral Hazards and Practicalities,” April 24, 2015, Boise, ID.
- 2015 Mid-Michigan Community College, “The Degree Qualifications Profile and Community College Learning,” February 27, 2015, Harrison, MI.
- 2015 Midwives College of Utah, “Introduction to the DQP: A Framework for Student Learning,” January 30, 2015, Salt Lake City, UT.
- 2015 Association of American Colleges & Universities, 2015 Annual Meeting, “Convergence and Breadth in Academic Initiatives: Integrating National Projects, Invigorated through Global Conversations,” presenter and panel organizer, January 22, 2015, Washington, D.C.
- 2015 American Historical Association, 129<sup>th</sup> Annual Meeting, “Tuning as a Global Historical Project,” panel organizer and commentator, January 2, 2015, New York, N.Y.
- 2014 Educated Persons’ Conference, Utah System of Higher Education, The Intentional Curriculum: Tuned Pathways to Degree Outcomes, panel chair, October 31, 2014, Midway, UT.
- 2014 School of Historical, Philosophical and Religious Studies, Arizona State University, “Tuning and the History Discipline Core,” October 21, 2014, Tempe, AZ.
- 2014 Institute for Excellence in Higher Education, Tohoku University, “The History Pre-Major & Major at Utah State University,” September 4, 2014, Sendai, Japan.
- 2014 Kwansei Gakuin University, “The Tuning Project In The U.S.: Programs at the Institutional, State, and National Levels in the Discipline of History, 2009-Present,” September 2, 2014, Kyoto, Japan.
- 2014 Center for the Promotion of Excellence in Higher Education, Kyoto University, Developing Degree Programs with Tuning, “Developing the History Discipline Core and the History Program at Utah State University,” September 1, 2014, Kyoto, Japan.
- 2014 Research Institute for Higher Education, Hiroshima University, “How to Promote Tuning in the Disciplines: Focusing on Faculty Discussion,” August 29, 2014, Hiroshima, Japan.
- 2014 National Institute for Educational Policy Research of Japan, “Tuning and Degree

- Profiles: U.S. Projects in Departments, Universities, States, Regions, and Disciplinary Societies, 2009-Present," August 28, 2014, Tokyo, Japan.
- 2014 American Historical Association, Teaching History to Undergraduates: A Regional Conversation, "A Beginner's Guide to Tuning: Starting the Discussion with Your Colleagues," May 20, 2014, St. Francis College, Brooklyn, NY.
- 2014 Association of American Colleges & Universities, 2014 Annual Meeting, "The Ecology of Higher Education: High Impact Practices of Communication and Collaboration," presenter and panel organizer, January 24, 2014, Washington, D.C.
- 2014 Association of American Colleges & Universities, 2014 Annual Meeting, invited panel member, "Connecting Quality Initiatives: Implications and Intersections of LEAP, DQP and Tuning," January 24, 2014, Washington, DC.
- 2014 American Historical Association, 128<sup>th</sup> Annual Meeting, Undergraduate Teaching Workshop, "Developing a Pre-Major at Utah State University," January 2, 2014, Washington, DC.
- 2013 Montana University System, Montana Tuning, "Tuning: Lessons from One State's Experience," September 5, 2013, Helena, MT.
- 2013 Lumina Foundation for Education, Tuning USA Symposium, "Crosscurrents in the Search for Student Learning Outcomes and the Intersection of Tuning and the DQP," June 8, 2013, Indianapolis, IN.
- 2013 Lumina Foundation for Education, Tuning USA Symposium, "Ten Suggestions for Sustaining Tuning," June 8, 2013, Indianapolis, IN.
- 2013 Lumina Foundation for Education, Tuning USA Symposium, "Tuners Speak: Tuners Reflect on Their Experience with Tuning, Its Impact on Professional Identity, and Its Application to Practice," June 7, 2013, Indianapolis, IN.
- 2013 NAFSA: Association of International Educators Annual Conference, "Tuning USA: Lessons from E.U. Initiatives in Higher Education," May 27, 2013, St. Louis, MO.
- 2013 NAFSA: Association of International Educators Annual Conference, "Tuning USA: From Theory to Practice," May 27, 2013, St. Louis, MO.
- 2013 College of Southern Idaho, Vice-President & Chief Academic Officer's Workshop, "The Big Picture: National Discussions on Academic Reform, Assessment, and Accountability," April 19, 2013, Twin Falls, ID.
- 2013 University of Idaho, Vice Provost for Academic Affairs Workshop, "Creating 21st-Century Degrees: Program Assessment at the University of Idaho," February 26, 2013, Moscow, ID.
- 2013 Association of International Education Administrators, Re-imagining Higher Education in a Global Context, "Tuning on the Ground: Approaches Within the U.S.A.," February 19, 2013, New Orleans, LA.

- 2013 American Historical Association, Tuning Project National Meeting, "Tuning and General Education," February 16, 2013, Washington, DC.
- 2013 Association of American Colleges & Universities, 2013 Annual Meeting, "The Quest for Quality: The Future is Now," January 24, 2013, Atlanta, GA.
- 2013 American Historical Association, 127th Annual Meeting, "The American Historical Association 'Tuning' Project," January 5, 2013, New Orleans, LA.
- 2012 European Commission on Education and Culture, International Conference: Tuning in the World, New Degree Profiles for New Societies, "Tuning Reference Points and Meta Profiles throughout the World: History in the U.S.," November 21, 2012, Brussels, Belgium.
- 2012 Association for the Study of Higher Education, 31st Annual Conference, "But What Will They Do With a Degree in (X)? Faculty 'Tuning' the Disciplines in the U.S. Context," November 17, 2012, Las Vegas, NV.
- 2012 Office of the Idaho State Board of Education, Complete College Idaho Conference, "Completing Quality Degrees: Idaho's Post-Secondary Agenda," Nov. 1, 2012.
- 2012 Houston Community College, "The Tuning USA in Post-Secondary Education, October 12, 2012, Houston, TX.
- 2012 American Historical Association, Tuning Project National Meeting, "Tuning 101: A Global Project, A National Discussion, and Our Local Measures," June 9, 2012, Washington, D.C.
- 2012 Conference of the Americas on International Education, "Tuning USA: Across the Nation; Within the Field of History," April 27, 2012, Rio de Janeiro, Brazil.
- 2012 Midwestern Higher Education Compact, Cross- State Tuning Conference, "Turning Theory into Practice: Strategies for Tuning on a Campus," April 20, 2012, St. Louis, MO.
- 2012 Kentucky Council on Postsecondary Education, State-wide Tuning, "From Theory to Practice: Institutionalizing the Tuning Process," March 2, 2012, Frankfort, KY.
- 2012 American Historical Association, Teaching Workshop, "What Works and What Does Not Work in Assessment," January 5, 2012, Chicago, IL.
- 2011 Lumina Foundation for Education National Productivity Conference, plenary speaker, "What Does Quality Look Like in a Productive Higher Education System?" August 2011, Indianapolis, IN.
- 2010 Association of American Colleges & Universities, "The Bologna Process: Tuning the Humanities: The Tuning Process in Two States," with Drs. Norman L. Jones and Marianne Wokeck, January 2010, Washington, DC.
- 2009 Western History Association annual conference, "Teaching Western History and Teaching American History Grants," October 2009, Denver, CO.



- 2009 Organization of American Historians, Panelist, "Historians and History Educators: The Better Angels of Our Nature?," March 2009, Seattle, WA.

### **INVITED PARTICIPATION: PEDAGOGY**

- 2016 Lumina Foundation Convening, "It is all about Learning," special conference on proposals for post-secondary credentialing, February 2016, Indianapolis, IN.
- 2015 Western Interstate Commission for Higher Education, The Interstate Passport Initiative, member, "Human Cultures" committee, Boulder, CO:  
 -February 10-11, 2015: Passport Learning Outcomes Faculty Negotiation Meeting  
 -April 15-16, 2015: Proficiency Criteria Faculty Meeting  
 -Committee conference calls: March 12, 19, & 25, 2015; April 2, 2015; May 6 & 14, 2015.
- 2014 National Institute for Educational Policy Research, Japan, "Developing Degree Programs with Tuning," reports to Japanese higher education on the state of the Tuning project in the U.S., August 27-September 6, 2014:  
 -Tokyo: report to MEXT (National Ministry for Higher Education) and the National Institute for Educational Policy Research  
 -Hiroshima: report to faculty and administrators, Hiroshima University  
 -Kyoto: report to faculty and administrators, Kyoto University  
     report to faculty and administrators, Kwansei Gakuin University  
 -Sendai: report to faculty and administrators, Tohoku University
- 2012 Institute for the Study of Knowledge Management in Education, invited to participate in "Prototype Design Collab," South San Francisco, CA, July 16-17, 2012.
- 2011 Institute for the Study of Knowledge Management in Education, invited to participate in "Big Ideas Fest 2011," Half Moon Bay, CA, December 4-7, 2011.
- 2011 Carnegie Foundation, invited to participate in European Centre for the Strategic Management of Universities, "European Higher Education Study Tour for Higher Education Leaders in the United States & Canada, June 26-July 2, 2011, Brussels (Belgium), Valencia (Spain), Glasgow (United Kingdom)."

### **APPOINTMENTS: PEDAGOGY**

- 2015- Degree Qualifications Profile/Tuning Coach, National Institute for Learning Outcomes Assessment, University of Illinois, Urbana-Champaign.
- 2012-Present Senior Advisor, American Historical Association Tuning Project.
- 2011-Present Tuning National Advisory Board, Lumina Foundation for Education.

### **CONSULTING: PEDAGOGY**

- 2011 Lumina Foundation for Education, "Assessment in the Discipline of History and the American Historical Association."
- 2009 Lumina Foundation for Education and the Utah State Board of Regents, "The Bologna Project in the U.S.: Tuning the Disciplines of History and Physics."

### CONFERENCE PRESENTATIONS: RESEARCH PAPERS

- 2012 Nineteenth-Century Studies Association, Conference on Spiritual Matters Matters of Spirit, "The Spirit of Memory: Powers of Mind and Designs of God in Nineteenth-Century Mnemonics Reform, March 23, 2012, Asheville, NC.
- 2011 New York Metro American Studies Association, Conference on Memory, "Mnemonics in Nineteenth-Century America: Techniques of Memory and Strategies for Reform," November 2011, New York City.
- 2011 Nineteenth-Century Studies Association, Conference on Money/Myths, "The Commodification of Memory and the Business of Remembrance, 1840-1920," March 2011, Albuquerque, New Mexico.
- 2010 Nineteenth-Century Studies Association, Conference on Theatricality and the Performative in the Long Nineteenth Century, "Feats of Memory: Staging Mnemonics in Antebellum America," March 2010, Tampa, FL.
- 2008 Nineteenth-Century Studies Association, Conference on Politics and Propaganda, "The Power of Memory: Mnemonics Training and Democratization in 19th Century America," March 2008, Miami, FL.
- 2005 Australian National University, Humanities Research Centre, Conference on Commemoration, Monuments, and Public Memory, "Learning to Remember: Mnemonics in the Antebellum U.S.," August 2005, Canberra, Australia.
- 2005 British American Studies Association Conference, Cambridge University, "The Art—and Science—of Memory in Antebellum America," March 2005, Cambridge, UK.
- 2003 Western Humanities Alliance Conference on Memory, Material, and Meaning, "The Systemization of Memory in Antebellum Mnemonics," October 2003, Salt Lake City, UT.
- 2003 American Historical Association-Pacific Coast Branch, "*Phreno-Mnemotechny: The Lectures of François Fauvel-Gouraud and the Culture of Memory in Antebellum America*," August 2003, Honolulu, HI.
- 1995 Ohio Academy of History, "The Abolitionists' Republican Geography"
- 1993 Western Social Science Association, "Racism and Saxonism in the Abolition Campaign"
- 1990 Society for Historians of the Early American Republic, "The Ground of Liberty: Nineteenth-Century Abolitionism and the Persistence of Country Ideology"
- 1989 Society for Historians of the Early American Republic, "The Costs of Liberty:

- The Abolitionist Argument on Political Economy”
- 1989 Missouri Valley History Conference, “Abolitionism and the Quest for National Identity”
- 1983 American Studies Association, “The Romance of Abolitionism: History, Language, and Ideology in the Antislavery Campaign
- 1982 Duquesne History Forum, “The Political Process and Republican Ideology in the Abolitionist Argument”
- 1982 Missouri Valley History Conference, “The Republican Faith: Reconsidering the Religious Framework of Abolition”

### **CONFERENCE PRESENTATIONS: COMMENTARY, RESEARCH**

- 2011 Western Social Science Association annual conference, panel commentary, “Western lands, Overland, and Overseas,” April 2011, Salt Lake City, UT.
- 2011 Western Social Science Association annual conference, panel commentary, “American Indian Studies: Policy and Rhetoric,” April 2011, Salt Lake City, UT.
- 2009 American Historical Association, Chair and commentator, “From the Atlantic Slave Trade to the Harlem Renaissance: Stretching and Expanding Cultural Boundaries,” January 2009, New York, NY.
- 2008 Nineteenth-Century Studies Association, Conference on Politics and Propaganda, panel commentator, session on “Political Re-imaginings: Political Memory in 19th -Century American Minority Literature,” March 2008, Miami, FL.
- 2008 Western Social Science Association annual conference, panel commentator, “War and Memory.”
- 2005 Western Social Science Association annual conference, panel commentator, “Remembering ---and Forgetting”
- 2002 Nineteenth-Century Studies Association 23d Annual Conference, panel commentator, “Civil War Fare”
- 2002 Western Social Science Association annual conference, panel commentator, “Constructions of Meaning in America”
- 2001 Organization of American Historians annual conference, panel commentator, “Under Construction: Gender and Religious Issues”
- 2001 Western Social Science Association annual conference, panel commentator, “‘Spirit’-ed Discussions”
- 2000 Western Social Science Association annual conference, panel commentator, “Memory, Culture, and ‘Other’ in Colonial and Early National America”

### **ADDITIONAL INVITED PRESENTATIONS**

- 2015 Lecture, "Lincoln, Slavery, and the Constitution," Brigham City (UT) Library, January 7, 2015.
- 2014 Lecture, "States' Rights and the Causes of the Civil War," Brigham City (UT) Library, December 16, 2014.
- 2014 Lecture, "Who Freed the Slaves?: History, Memory, and the Course of Emancipation," Park City (UT) Library, July 7, 2014.
- 2013 "'Tuning' Higher Education: Changing the History Classroom and Student Learning," Provost's Series on Instructional Excellence, Utah State University, January 15, 2013.
- 2012 Lecture: "Voting in the U.S.," Living Learning Center, Utah State University, October 3, 2012.
- 2009 Lecture: "Who Freed the Slaves?" Brigham City (UT) Library, April 2009.
- 2009 Lecture: "The Historical Contexts of Lewis & Clark," *Lewis & Clark and the Indian Country*, Brigham City (UT) Library, January 2009.
- 2008 Teaching American History Connections Project, Draper, UT, "The Essential Teaching Points about Reconstruction."
- 2008 Teaching American History Connections Project, Summer Academy, Park City, UT, "The Essential Teaching Points about the American Civil War."
- 2008 Bridgerland PATHS Teaching American History summer program, Logan, UT, intensive course on "The Civil War and Reconstruction."
- 2008 Lecture, "The Political Economy of Alexander Hamilton," *Alexander Hamilton: The Man Who Made Modern America*, Brigham City (UT) Library
- 2006 Lecture, "Decade of Crisis: The 1850s," *Forever Free: Abraham Lincoln's Journey to Emancipation*, Brigham City (UT) Library, Nov. 16, 2006.
- 2000 Utah Humanities Council, Good Society Speakers Bureau, "The Bill of Rights: The Top Ten Surprises About the First Ten Amendments," delivered to Humanists of Utah, Salt Lake City, 9 March 2000, and Salt Lake City Public Library, 13 April 2000.

### BOOK REVIEW ESSAYS

- 2001 "Naturally Right" (review of Harry V. Jaffa, *A New Birth of Freedom: Abraham Lincoln and the Coming of the Civil War*), *Reviews in American History*, 29 (September 2001): 368-76.
- 2000 David K. Adams and Cornelis A. van Minnen, eds, *Religious and Secular Reform in America: Ideas, Beliefs, and Social Change*; Douglas M. Strong, *Perfectionist Politics: Abolitionism and the Religious Tensions of American Democracy*; Michael J. McManus, *Political Abolitionism in Wisconsin, 1840-1861*. *Journal of American History*, 87 (December 2000): 1030-1032.

## BOOK REVIEWS

- 2015 Alex Gourevitch, *From Slavery to the Cooperative Commonwealth: Labor and Republican Liberty in the Nineteenth Century*, *Journal of American History*, forthcoming.
- 2011 George C. Rable, *God's Almost Chosen People: A Religious History of the American Civil War*, *Journal of Illinois History*, 14 (Summer 2011): 158-160.
- 2010 Julie Roy Jeffrey, *Abolitionists Remember: Antislavery Autobiographies and the Unfinished Work of Emancipation*, "Reform through Memory," October 2010, *H-CivWar*.
- 2005 Douglas R. Egerton, *Rebels, Reformers, & Revolutionaries: Collected Essays and Second Thoughts*, *Journal of the Early Republic*, 25 (Summer 2005): 335-38.
- 2004 Kris Fresonke, *West of Emerson: The Design of Manifest Destiny*. *Western Historical Quarterly*, 35 (Summer 2004): 227-28.
- 2002 David E. Brown, *Inventing Modern America: From the Microwave to the Mouse*, *The Social Science Journal*, 40 (2003): 169-71.
- 2001 Leonard L. Richards. *The Slave Power: The Free North and Southern Domination, 1780-1860*, *Journal of the Early Republic*, 21 (Fall 2001): 543-46.
- 2000 John R. McKivigan and Stanley Harrold, eds. *Antislavery Violence: Sectional, Racial, and Cultural Conflict in Antebellum America*. *Journal of the Early Republic*, 20 (Fall 2000): 594-96.
- 2000 Allen C. Guelzo, *Abraham Lincoln: Redeemer President*. H-NET Reviews (September 2000), [www2.h-net.msu.edu/reviews/showrev.cgi?path=24004970690837](http://www2.h-net.msu.edu/reviews/showrev.cgi?path=24004970690837)
- 1999 Paul Goodman, *Of One Blood: Abolitionism and the Origins of Racial Equality*. *Journal of the Early Republic*, 19 (Spring 1999): 136-38.
- 1996 Richard F. Teichgraeber III. *Sublime Thoughts/Penny Wisdom: Situating Emerson and Thoreau in the American Market*. *American Historical Review*, 101 (December 1996): 1622.
- 1993 Donald R. Wright. *African Americans in the Early Republic, 1789-1831*. *Journal of the Early Republic*, 13 (Fall 1993): 426-27.
- 1993 Joshua Miller. *The Rise and Fall of Democracy in Early America, 1630-1789: The Legacy for Contemporary Politics*. *History: Reviews of New Books*, Fall 1993.
- 1992 Lawrence Foster. *Women, Family, and Utopia: Communal Experiments of the Shakers, the Oneida Community, and the Mormons*. *Western Historical Quarterly*, 23 (November 1992): 512-13.
- 1989 Anne M. Boylan. *Sunday School: The Formation of an American Institution, 1790-1880*. *The Historian*, 52 (November 1989): 145-46.

- 1988 Ruth Currie-McDaniel. *Carpetbagger of Conscience: A Biography of John Emory Bryant*. *History: Reviews of New Books*, 17 (Fall 1988): 29-30.
- 1987 James A. Ward. *Railroads and the Character of America, 1820-1887*. *Business History Review*, 61 (Summer 1987): 329-31.
- 1986 James Turner. *Without God, Without Creed: The Origins of Unbelief in America*. *The Historian*, 48 (August 1986): 616-17.
- 1985 Myra C. Glenn. *Campaigns Against Corporal Punishment: Prisoners, Sailors, Women, and Children in Antebellum America*. *History: Reviews of New Books*, 13 (July-August 1985): 143.
- 1985 Hans J. Morgenthau and David Hein (Kenneth W. Thompson, editor). *Essays on Lincoln's Faith and Politics*. *Civil War History*, 24, 31 (March 1985): 81-82.
- 1984 Alan M. Kraut, ed. *Crusaders and Compromisers: Essays on the Relationship of the Antislavery Struggle to the Antebellum Party System*. *History: Reviews of New Books*, 12 (July-August, 1984): 169-70.
- 1984 Lela B. Costin. *Two Sisters for Social Justice: A Biography of Grace and Edith Abbott*. *History: Reviews of New Books*, 12 (April 1984): 125.

## AWARDS AND HONORS

- 2017 American Historical Association, Troyer Steele Anderson Prize, for outstanding service to the historical profession
- 2006 Humanist of the Year, College of Humanities, Arts, and Social Sciences, Utah State University Humanist of the Year, Department of History, Utah State University
- 2005 Teacher of the Year, Department of History, Utah State University
- 2001 *The Social Science Journal*, Recognition Award, Contributions as Associate Editor Western Social Science Association, Outstanding Section Coordinator, for the American Studies Section of the WSSA's annual conference
- 1991 College of Humanities, Arts, and Social Sciences Faculty Minigrant for Course Development and Instructional Design, Utah State University, 1991-1992.
- 1990 University Faculty Research Grant, Utah State University, 1990-1991.

## AREAS OF SPECIALIZATION

American intellectual history; U.S. Early Republic; social reform; American Studies

## UNIVERSITY COURSES TAUGHT

American History Survey to 1877  
Age of Jefferson and Jackson

American History Survey, 1877-Pres  
Civil War and Reconstruction

American Religious History	Seminar: Slavery and Antislavery
American Cultur. / Intellec. History	Seminar: Historical Research and Writing
Graduate: American Studies Methods	Graduate: 19 <sup>TH</sup> C. American Reform_____

### **PROFESSIONAL AFFILIATIONS**

Organization of American Historians	Society for Historians of the Early Republic
American Studies Association	Western Social Science Association
Nineteenth-Century Studies Association	

### **PROFESSIONAL SERVICE: INTERNATIONAL**

- *Tuning Journal for Higher Education*, National University of Ireland, Galway  
2014                      Section Editor  
2014-Present      Panel of Advisory Editors
- European Union – U.S. Tuning Evaluation Project, The European Commission (Brussels) and the Lumina Foundation (Indianapolis, IN)  
2010-2011      committee member

### **PROFESSIONAL SERVICE: NATIONAL**

- National Endowment for the Humanities, Washington, D.C.  
2017              Public Humanities Projects  
2013              NEH Awards for Faculty Program  
2011              America's Media Makers Development & Production Grant Panel  
2008              Summer Stipend Review Panel  
2007-2008      Film and Television Panel, Division of Public Programs  
2006              Summer Stipend Review Panel  
2005              Film and Television Panel, Division of Public Programs  
2003-2004      Summer Stipend Review Panel  
2002-2003      Summer Stipend Review Panel  
2002              Division of Preservation and Access, Reviewer, Online State Encyclopedias  
2002              Media Panel, American History  
2001-2002      Collaborative Research Program  
2000-2001      Summer Stipend Review Panel  
1999-2000      Consultation Grants Review Panel  
1999-2000      Summer Stipend Review Panel  
1998-1999      Summer Stipend Review Panel  
1997              Media Panel, Early American History and Studies

- 1994-1995 Summer Stipend Review Panel
- *Liberal Education*, Association of American Colleges & Universities  
2015-Present Advisory Board
  - National Institute for Learning Outcomes Assessment, University of Illinois at Urbana-Champaign  
2014-2017 Degree Qualification Profile / Tuning Coach
  - *The Social Science Journal*  
2011-2014  
1994-2007 Associate Editor  
Responsibilities: review manuscripts; solicit submissions; suggest reviewers; participate in decisions concerning the journal  
*The Social Science Journal* is the official journal of the Western Social Science Association
  - Association of American Colleges & Universities  
2016 Planning Committee, Network for Academic Renewal Conference: Transforming STEM Education (San Francisco, CA; December 15)  
2016 Planning Committee, Network for Academic Renewal Conference: General Education and Assessment (Phoenix, AZ; March 3)
  - Western Social Science Association  
2010-2013 member, Executive Council  
1995-1997 Executive Council Alternate  
1994- Program Chair, American Studies, Western Social Science Association Annual Conference
  - Nineteenth-Century Studies Association  
2010-2013 member, Board of Directors  
2012-2013 NCSA Article Prize Committee
  - Lumina Foundation for Education & the Hewlett Foundation  
2011- Tuning USA Advisory Board
  - Lumina Foundation for Education, Indianapolis, IN  
2012- "Assessment in the Discipline of History and the American Historical Association"  
2010- Project on "Enhanced Co-operation in Higher Education between the United States and the European Union to Produce a Robust Methodology to Evaluate the Application of the Tuning Approach."



2010- Utah Tuning Project II

- Adjudication

Referee for articles submitted to *Journal of American History*, *Journal of the Early Republic*, *American Quarterly*, *Western Historical Quarterly*, *Canadian Journal of American Studies*, *Northern Social Science Review*, *The Historian*.

- Other

- 2000 Text review, *Major Problems in U.S. History*, Houghton Mifflin
- 1997 Consultant, "The Sarah Roberts Case of 1849," documentary project by filmmaker Anna Jhirad
- 1988 Text review, American history survey, West Educational Publishing
- 1985 Assistant coordinator, Liberty Fund Colloquium on "Milton, Harrington, Sidney, and the American Republican Tradition"

## PROFESSIONAL SERVICE: REGIONAL

- External reviewer, History Department, Weber State University, February 2012.
- Northern Utah Professional Academy for Teaching History in Schools (NuPATHS), northern Utah school districts (*project funded by a "Teaching American History" grant from U.S. Department of Education, \$1,000,00, 2008-2011.*)
  - 2008-2011 Academic Director, NuPATHS, coordinating presentations from Utah State University History faculty with school districts throughout northern Utah.
- Bridgerland PATHS (Professional Academy for the Teaching of History in Schools), Cache County, Utah
  - (*project funded by a "Teaching American History" grant from U.S. Department of Education, \$999,974, 2005-2008; served as co-principal investigator on grant proposal*)
  - 2005-2008 Executive Historian, Bridgerland PATHS
  - 2007 Summer seminar: "The Bill of Rights"  
Summer survey course lecture: "America, Inc.: The Organization of Capital & Labor"
  - 2006 Summer survey course: "American History to 1877"
  - 2003 Summer seminar for Cache Valley history teachers: "Teaching American Religious History"; "American Social Reform"
  - 2002 Fall workshop for Cache Valley secondary school teachers: "Slavery & Abolition"
  - 2002 Summer seminar for Cache Valley history teachers: presentation on "Teaching American Religious History"

- Utah Humanities Council
  - 2003-2005 “Road Scholars” speaker series
  - 2000-2001 “Front Porch” discussion series
  - 1998-1999 Committee on Civil Society and American Culture
- Phi Alpha Theta History Honor Society
  - 1998-1999 Chapter co-advisor
  - 1997 Panel commentator, Phi Alpha Theta Regional Conference, Utah State University
  - 1994 Panel commentator, Phi Alpha Theta Regional Conference, Westminster College
  - 1993 Conference organizer, Phi Alpha Theta Regional Conference, Utah State University
  - 1991-1993 Chapter advisor
  - 1990 Lecture: “*Glory: The Civil War on Film*”
  - 1989 Conference co-organizer, Phi Alpha Theta Regional Conference, Utah State University
  - 1988-1991 Chapter co-advisor

## **PROFESSIONAL SERVICE: UTAH STATE UNIVERSITY**

- *University-wide*
  - 2013- General Education, American Institutions Subcommittee
  - 2012- Council on Teacher Education
  - 1993-1997 Director, Honors Program, Utah State University
    - Special duties included:
      - Conference organizer, Scholars Day
      - Coordinator, Undergraduate Research and Creative Opportunities Program
      - Faculty liaison, Rhodes, Fulbright, British Marshall, Truman, and Goldwater Scholarships
  - 1999-2002 Faculty Senate
  - 1997-1998 Judge, University Scholarship Competition
  - 1994-1995 General Education Review Task Force Subcommittee
  - 1993-1997 Liberal Arts and Sciences Program Governing Board
  - 1993-1995 Lecture Coordinating Committee, Student Services
- *College of Humanities, Arts, and Social Sciences*
  - 2012-2013 Promotion Committee, Steven Shively, Department of English
  - 2011-2012 Redd Chair Search Committee, Religious Studies
  - 2006 Leonard J. Arrington Chair in Mormon History and Studies Search

## Committee

- 2005-2008 Tenure and Promotion Review Committee, College of H.A.S.S.
- 2004 Steering Committee, O. C. Tanner Symposium on Religion and Culture
- 2002- Tenure and Promotion Committee, Les A. Roka, Communications
- 1998-2000 Tenure and Promotion Committee, Michael Sweeney, Communications
- 1993-1994 Undergraduate Council, 1993-1994
- 1992-1993 Cluster Planning Committee, "Understanding Humankind"
- 1992-1993 Ombudsperson, Promotion and Tenure Committees
- 1991-1993 Chair, O. C. Tanner Lecture Committee
- 1990-1991 Committee on Curriculum, Instruction, and Assessment
- 1989-1991 O. C. Tanner Lecture Committee
- 1988 Tuition Scholarship Committee

▪ *Interdepartmental*

- 2011- Dissertation Committee, Deeanne Murray, College of Education
- 2011 Promotion Committee, Cheryl Walters, Merrill-Cazier Library
- 2005-2006 Promotion Committee, Peter Galderisi, Department of Political Science
- 2000- Promotion and Tenure Committee, Les Roka, Department of Journalism and Communications
- 1998- American Studies Steering Committee
- 1988-1994 American Studies Steering Committee
- 1997-1998 Folklore Program Faculty Search Committee
- 1993-1994 American Studies Undergraduate Director Search Committee
- 1992-1993 National Universities Degree Consortium Planning Sessions, American Studies
- 1990-1993 American Studies Library Liaison

▪ *Department of History*

- 2014 Chair, Promotion Committee, James Sanders
- 2014- Promotion Advisory Committee, Victoria Grieve
- 2014- Promotion Advisory Committee, Susan Neel
- 2013 Promotion Committee, Robert McPherson
- 2011- Promotion and Tenure Committee, Kyle Bulthuis
- 2010-2011 Chair, Colonial History Search Committee
- 2010- Promotion Advisory Committee, Robert McPherson
- 2009- Associate Department Head
- 2007 Colonial History Search Committee
- 2006- Chair, Promotion Committee, Christopher Conte
- 2005-2009 Promotion Advisory Committee, Peter Mentzel
- 2006- Chair, Promotion and Tenure Committee, S. Heath Mitton
- 2004-2011 Chair, Promotion and Tenure Committee, Victoria Grieve

- Promotion and Tenure Committee, Lawrence Culver  
 Promotion and Tenure Committee, James Sanders  
 Promotion and Tenure Committee, Timothy Wolters  
 2004-2005 Chair, Promotion Committee, Mark Damen  
 2003-2004 Chair, U.S. Borderlands Search Committee  
 2002-2003 Chair, U.S. Borderlands Search Committee  
 2001- Promotion and Tenure Committee, Jennifer Ritterhouse  
 Promotion and Tenure Committee, Susan Shapiro  
 History Department Advisory Council  
 1999-2000 American History Search Committee  
 "American Heritage" Review Committee  
 1998-1999 Departmental Tenure and Promotion Committee  
 1998 Co-author, "Net-test" (internet-based challenge exam for American history survey)  
 1993-1995 Scholar's Day, section coordinator  
 1989 Uintah Basin Search Committee  
 1988-1992 Library Liaison  
 1988 Latin American History Search Committee

#### **PROFESSIONAL SERVICE: COMMUNITY**

- 1998 Video: narrator, *Senior Solutions*, Utah Assistive Technology Program, Utah State University (two-part series on care-giving for senior citizens)  
 1998 Audio: narrator, *SPIES Modules 1-6*, Utah State University (training for students with special needs)  
 1994 Lecture: "The Study of American Studies," USIA Foreign Scholars  
 1989 Lecture: "Thoreau and Freedom," Liberal Arts and Sciences Program  
 1988 Lecture: "The American Presidency," Rotary Club, Logan, Utah